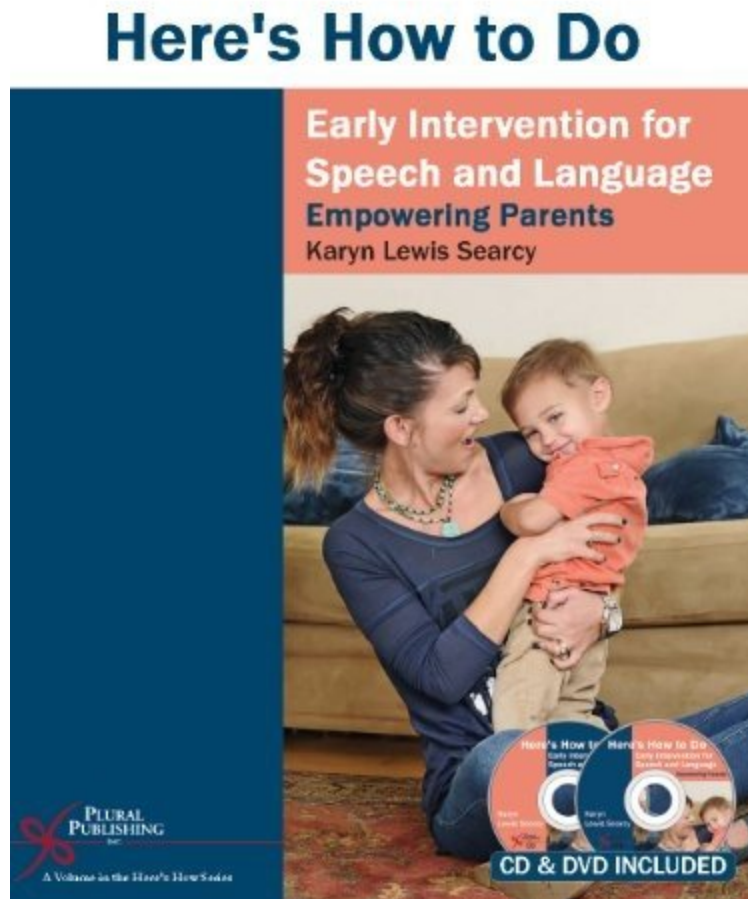


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Here's How to Do Early Intervention for Speech and Language: Empowering Parents

Karyn Lewis Searcy

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Karyn Lewis Searcy : Here's How to Do Early Intervention for Speech and Language: Empowering Parents before purchasing it in order to gauge whether or not it would be worth my time, and all praised Here's How to Do Early Intervention for Speech and Language: Empowering Parents:

4 of 4 people found the following review helpful. This book clearly explains where to start and what to Do! By hags101I highly recommend this book for the grad student, practicum intern in speech language pathology, or practicing Speech Language Pathologist working with the early intervention population and nonverbal population. This book clearly explains where to start and what steps to take in regards to the focus of intervention (caregiver-child interaction) and treatment targets (engagement play, modified sign and gestures, sound imitation play, and group therapy). It provides many charts and visuals (some unnecessary - but maybe useful for a parent or person unfamiliar

with developing speech language). It clearly answers questions that are often neglected in more in-depth books on topics of developing or expanding language use - it clearly answers where to start and what to target all while focusing on the individual child and the parent-child interaction. It also explains why teaching "more" and "I want" in children with language impairments is problematic in expanding their language. This text is also appropriate for intervention with children on the autism spectrum as many topics were developed for this population and are also appropriate for the early intervention population of children with language delay/impairments. 0 of 0 people found the following review helpful. the charts and handouts are very useful. By Customer This is one of the books that every clinician who works with early intervention clients should have on his or her shelf! I know that I do! This is truly a guide -- from one clinician to another. I find this guide to be written with heart and mind -- considering the whole child and the whole family. Additionally, the charts and handouts are very useful.

Here's How to Do Early Intervention for Speech and Language: Empowering Parents is an essential guide to early intervention for treatment of autism and related disorders. In clear, direct language, it helps early interventionists jump-start the communication process, strengthen parent confidence, and promote healthier parent-child relationships. It provides key strategies for collaborating with parents in stress, as well as how to foster effective relationships with allied professionals. With its far-reaching scope, this book provides foundational activities useful to non-SLPs working with caregivers, including infant education and mental health programs, applied behavioral analysis (ABA) agencies, and students working toward earning their BCBA licenses. This how-to resource provides specific techniques and guidelines designed to: Help therapists provide specific guidelines for parents new to early intervention Explore how parent-child interaction is impacted by a delay or disorder in communication skills Review the grieving process and how it relates to parents of children with developmental delays and disorders, including autism Review and blend developmental and behavioral theories as applicable to early intervention Discuss the application of evidenced based practices into everyday treatment Develop parental sense of competency by building effective interaction Provide specific strategies for parents and therapists to develop functional communication through direct and indirect play, gestures, modified signs, and sound imitation Review effective data tracking and methods of recording progress Help therapists work with families as they transition out of the early intervention system As a clinician with more than 35 years of experience, Karyn Lewis Searcy, M.A., is uniquely qualified to write on the subject of early intervention for children with autism and related disorders. She has co-authored several academic journal articles on collaboration and intervention techniques for infants and young children with autism and related disorders, is an instructor at California State University San Marcos, and nationally conducts trainings on the topics covered in Here's How to Do Early Intervention for Speech and Language: Empowering Parents. Included is a DVD containing video interviews with parents describing their journey through the early intervention process, and the author's description of specific therapy targets effective for children under the age of 24 months. A CD with reproducible worksheets for treatment and system tracking is also provided, as well as handouts to share with parents and allied staff.

About the Author Karyn Lewis Searcy, M.A., CCC has maintained a clinical focus on parent-child relationships and communication disorders for more than 35 years. The clinical director and founder of the Crimson Center for Speech Language in San Diego, she was instrumental in developing the non-profit Crimson Treatment Research Center, which fosters community outreach through clinical collaboration in an effort to provide programs for families struggling to obtain funding. A past board member of the San Diego Chapter of the Autism Society of America, she was also the 2010 recipient of their Health Hero Award. A national speaker on collaboration and parent-child interaction as they relate to communication disorders, Karyn has co-authored journal articles and book chapters about those processes and served as co-investigator on an NIMH grant for the SoCalifornia BRIDGE Collaborative from 2009-2011. She currently serves as a board member for the California Infant Development Association (IDA) and is a professional advisory board member for Down Syndrome Action in San Diego.