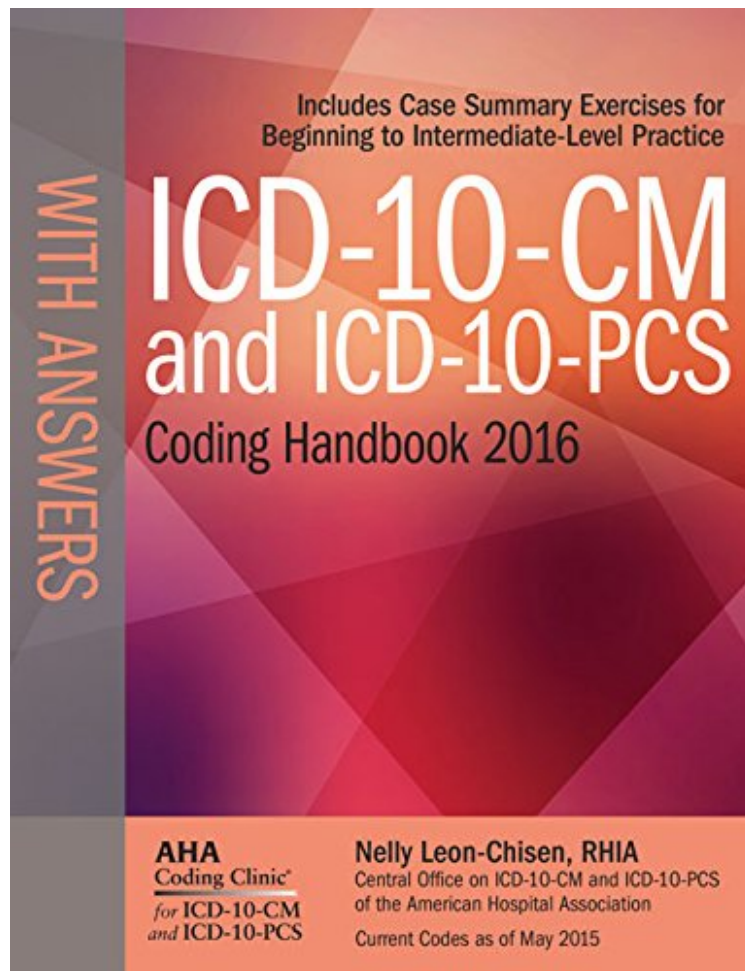


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ICD-10-CM and ICD-10-PCS Coding Handbook, with Answers, 2016 Rev. Ed.

Nelly Leon-Chisen

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Nelly Leon-Chisen : ICD-10-CM and ICD-10-PCS Coding Handbook, with Answers, 2016 Rev. Ed. before purchasing it in order to gauge whether or not it would be worth my time, and all praised ICD-10-CM and ICD-10-PCS Coding Handbook, with Answers, 2016 Rev. Ed.:

9 of 9 people found the following review helpful. The book came promptly and in good shape. However I wish there was another book ...By Thoyd LokiThe book came promptly and in good shape. However I wish there was another book to learn from for my courses. The author is quite often incoherent, and sometimes the sentence structures leave me baffled. I figure them out but I wonder how they made it past editing. After all, in a book, and subject, that makes repeated statements on the need for accuracy, this book contains far too many errors. To name merely two (of many). On page 424 after explanation of coronary artery bypass grafting the author states: "All coronary bypass procedures do not involve the aorta." What? First, it sounds like the twisted sentences that obtain during introduction classes of logic

covering the syllogism. I think the author means to say that not all coronary bypass procedures involve the aorta. On page 419, 2nd paragraph, a reference is made to a seventh character value in Cardiac Resynchronization Therapy - it is the 6th character. Luckily by this point I am used to such errors and no longer freak out. The author also has a penchant for convoluted structures while using multiple procedural main terms, root operations, like repair, replacement or revision as normal words while also using them as main terms. Many times I have had to parse out and diagram a sentence or paragraph just to get it untangled and then rewrite it myself so it is understandable English. Otoh, I can't imagine it was easy to write a guide book to the mess that is ICD 10, so I will be fair and give it 3 stars. If you get lost in the book though, you will have to find your own way out. I have called my school about confusions a number of times and have got contradictory answers to questions, to silences, to stuttering er... uh.... um. That would be because not only is ICD 10 is ridiculously mammoth (some 155,000 codes for both diagnosis and procedure) and abstract (particularly the procedural coding) but because your teachers haven't used it in a real world setting yet either! 7 of 7 people found the following review helpful. Good book to learn ICD-10 if you have a good background in coding and/or AP. By Swan Song of the South I think this is the go-to book for coding professionals. If you want to learn to code with ICD-10 and you have a good background in AP and a coding background or education in coding, you will find everything you need to learn it in this book. For me, it was a more complete preparation than the short courses I've seen offered, but then I've always been better at studying on my own. If you are not good at studying on your own without deadlines, you might want to use this book by forming a study group to keep you on schedule with your goals. ICD-10 is harder than ICD-9, so you definitely need to have taken a couple of AP courses before trying to learn it because ICD-10 is very anatomy specific. I've been in several study groups that used the ICD-9-CM AHA coding handbook to study for the coding certifications. The folks in my groups who actually took the exam were very successful after studying using this book. I haven't gotten up the nerve to take the test yet, but hopefully I will take it eventually. I bought the new ICD-10 version of the book because I want to learn ICD-10 the same way I learned ICD-9, by starting from scratch. After taking the required 10 CEU hours in ICD-10, I just wasn't confident with my knowledge, so I turned to the go-to book for coding professionals. The AHA coding handbook is used by many of the accredited coding schools. The ICD-9 version of the AHA coding handbook was so well known it used to be referred to simply as the "Faye Brown" book. I think Faye Brown was the original author/editor of the ICD-9 version of this book. It has been around for a long time, has been validated by many coding and teaching professionals, so it is a very good study guide. 9 of 9 people found the following review helpful. Answers Are Presented Right Beside the Questions. Ugg! By Geraldo V. Looking to learn medical coding after 25 years in a different area of healthcare. There are two versions of this book, one with answers and one without. The problem with the answers version is the author/publisher includes the answers right beside the question. Now I have to preemptively take sticky notes and cover the answers for the questions throughout the huge book. Perhaps the author/publisher could place the answers on their website and just sell a single No Answers version starting in 2017. This issue was not well thought out at all. Hoping the book still serves me well despite this issue.

The ICD-10-CM and ICD-10-PCS Coding Handbook is the only guide published in collaboration with the Central Office on ICD-10-CM/PCS (formerly, Central Office on ICD-9-CM) of the American Hospital Association. ICD-10-CM and ICD-10-PCS are the HIPAA codesets scheduled to replace ICD-9-CM in the US on October 1, 2015. Handbook content reflects 2015 versions of the Official Guidelines for Coding and Reporting and AHA Coding Clinic for ICD-10-CM and ICD-10-PCS content published through May 2015. The Handbook's format and style of presentation follows that of previous editions inspired by the Faye Brown approach to coding instruction. The text leads students to logical answers and provides primary supporting sources. This logical approach has allowed the Handbook to become the most popular textbook for hospital and physician office coder training. Exercise questions and answers are presented in clear, technically correct language that progress from easy to more difficult. Exercise answers in the case summaries list assigned and appropriately sequenced codes, followed by a comments section that explains how codes were assigned and why other codes were not assigned. Each chapter includes an overview that highlights important points, as well as learning outcomes and terms to know features that help readers understand and absorb new information. A Remember... feature provides sidebar comments or facts that alert readers to special information or perspectives. Expanded indexes enhance the speed of finding and applying new information. Supplemental training aids are available online to instructors of recognized health information management programs. Aids include PowerPoint slides (covering the key points of each chapter) and additional exercises for quizzes, tests, extra-credit work, and employee evaluations. Please visit AHACentralOffice.com and register under Educator Resources to receive these training materials. Scores of Exercises and Quizzes The Handbook contains more than 200 updated in-chapter exercises, case examples, and final review questions. Appendix C contains a complete workbook of case-summary exercises for more advanced practice. The case-summary exercises are based on actual health records and require readers to consider the patient's condition as well as medical history, reason for admission or encounter, laboratory results, procedures performed, and the diagnoses listed. Readers must apply pertinent coding principles and official coding guidelines in making code assignments and designating the principal

diagnosis and procedure for each episode of care. More than 50 four-color illustrations of anatomy and common disorders and procedures make it easier for readers to remember and absorb complex information. Additional appendixes explaining reimbursement methodologies and present on admission indicators will be especially valuable to new students.

"The ICD-10-CM and ICD-10 PCS Coding Handbook is the most comprehensive teaching tool on the market, presented in logical progression, with integration of diagnosis and procedure codes. There are more exercises than other coding workbooks, giving the students plenty of practice. I have not needed to supplement material as I have with other coding workbook products." Jane E. Turley, MS, RHIA, CCS, CPC Program Director and Coding Instructor, Health Information Management Program Illinois State University "I've used the Handbook for probably 25 years--first the ICD-9-CM and now the ICD-10-CM/PCS. I've found the AHA publication to be thorough, and because it is updated annually, I can depend upon any code changes and Coding Clinic advice to be incorporated into the chapters. I've looked at other textbooks, but none can compare to the depth of coding expertise to be gleaned from its pages." Rebecca Hageman, RHIA, CCS Instructor and Advisor, Health Information Management and Healthcare Coding Specialist Programs Hutchinson Community College

About the Author Nelly Leon-Chisen, RHIA, heads the AHA Central Office on ICD-10-CM/PCS (formerly, ICD-9-CM) and the Central Office on HCPCS. She is the executive editor of AHA Coding Clinicreg; for ICD-10-CM and ICD-10-PCS (formerly AHA Coding Clinicreg; for ICD-9-CM) and a member of the Cooperating Parties, the group responsible for the authoring and approval of the ICD-9-CM, ICD-10-CM and ICD-10-PCS Official Guidelines for Coding and Reporting.