

(Free download) Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists

## Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists

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**Vera Gutierrez-Clellen, Gabriela Simon-Cerejido, Maria Adelaida Restrepo : Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists:

3 of 3 people found the following review helpful. An excellent evidence-based treatment resource for bilingual children. By AMartI have been a bilingually certified, Spanish/English, speech-language pathologist, SLP, for over 10-years. Many times, I've had to adapt/translate books or develop English materials to provide therapy for my students who presented with language delays in Spanish their first and stronger language. Because of the limited availability of bilingual special education programs, these children were often learning English as a second language. As any bilingual SLP should know, English and Spanish have some common syntactical and grammatical features but others that are not common (e.g., gender, clitics, subjunctive tense). I often struggled to create materials or therapy ideas for those unshared features and was concerned that I was not using evidence based methods with these students. The

VOLAR therapeutic methodology--developed by a few of the leading researchers in bilingual speech-language pathology-- is intuitive, easy to understand, and more importantly, it has been proven successful.

Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers: An Intervention for Speech-Language Pathologists, is a unique resource that offers a comprehensive vocabulary and oral language intervention program for Spanish-speaking preschool children with language disorders. The program can be used by both bilingual and monolingual speech-language pathologists working in collaboration with bilingual teachers or assistants. The manual contains lessons that correspond to preschool-level books that are commercially available in both Spanish and English, and the lessons are presented in both languages. The accompanying CD will help both instructors implementing the program and preparing lessons, as well as students studying the English vocabulary words they encounter throughout this intensive program. This supplemental material contains review slides and color pictures with correlating vocabulary definitions in both English and Spanish from Chapter 7, The Volar Lessons which can easily be printed out. The program is a nine-week intervention; each week has four lessons based on bilingual fiction and nonfiction preschool books with target vocabulary words each week. The intervention uses manipulative objects to help children experience each new word and play activities to stimulate language expression. Additionally, there are lessons every two weeks that review the vocabulary and the oral language activities practiced in the previous weeks. Volar has been evaluated and follows rigorous evidence-based practice guidelines. With this much-needed manual, clinicians will be equipped to provide effective intervention.

About the Author Vera Gutierrez-Clellen, Ph.D., CCC-SLP Dr. Vera Gutierrez-Clellen is a bilingual speech-language pathologist, professor, and Coordinator of the Bilingual Speech-Language Pathology Certificate in the School of Speech, Language, and Hearing Sciences at San Diego State University. Gabriela Simon-Cerejido, Ph.D., CCC-SLP Maria Restrepo, Ph.D., CCC-SLP Dr. M. Adelaida Restrepo is an Associate Professor in the Department of Speech and Hearing Science at Arizona State University.