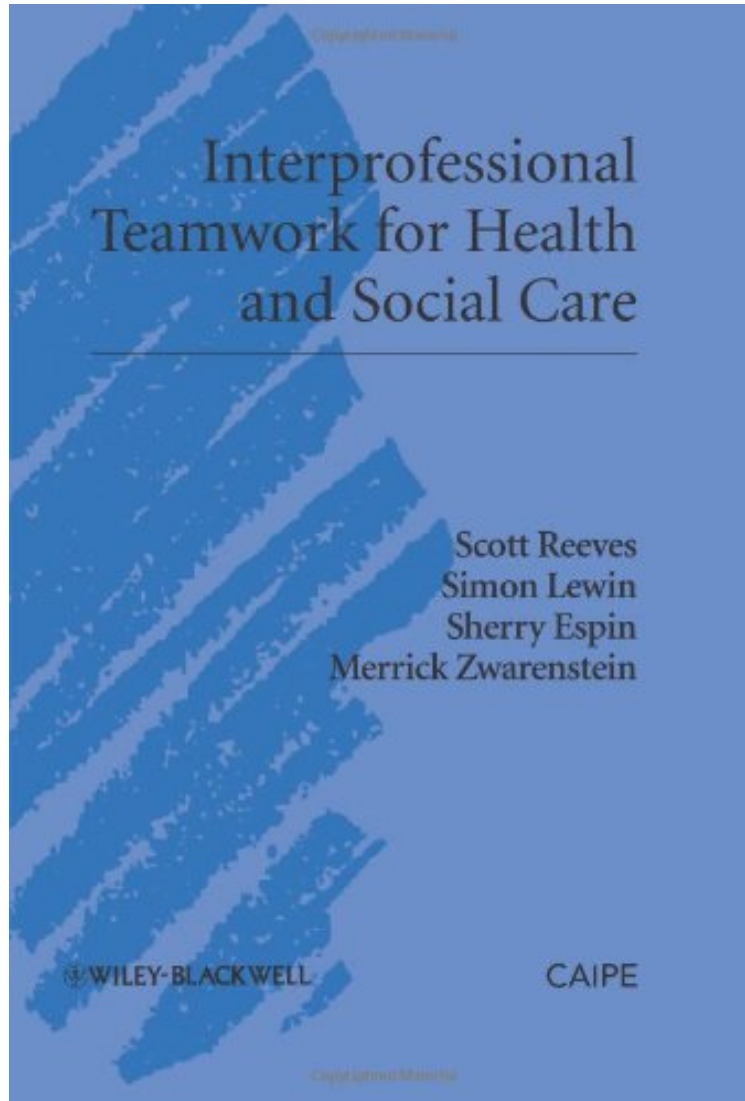


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Interprofessional Teamwork for Health and Social Care

Scott Reeves, Simon Lewin, Sherry Espin, Merrick Zwarenstein
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Scott Reeves, Simon Lewin, Sherry Espin, Merrick Zwarenstein : Interprofessional Teamwork for Health and Social Care before purchasing it in order to gage whether or not it would be worth my time, and all praised Interprofessional Teamwork for Health and Social Care:

PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The

series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. **DESCRIPTION** Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

From the Back Cover Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for the future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

About the Author Scott Reeves, PhD, MSc is Director of Research at the Centre for Faculty Development and a Scientist at the Li Ka Shing Knowledge Institute, St. Michael's Hospital. He is also a Scientist in the Wilson Centre and an Associate Professor in the Faculty of Medicine, University of Toronto. He is a social scientist who has been undertaking health professions education and health services research for nearly fifteen years. His main research interests are exploring and evaluating the processes and outcomes related to interprofessional education and practice by use of ethnographic, mixed methods and systematic review. He was recently appointed as Editor-in-Chief, Journal of Interprofessional Care.

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Simon Lewin, MBChB, PhD, MSc trained as a physician and now works as a social scientist and health service researcher. He holds research positions in the Norwegian Knowledge Centre for the Health Services and in the Health Systems Research Unit of Medical Research Council of South Africa, where his work is focused largely on mixed method implementation research in low- and middle-income countries. He is also an editor for the Cochrane Consumers and Communication Group and the Cochrane Effective Practice and Organisation of Care Group.