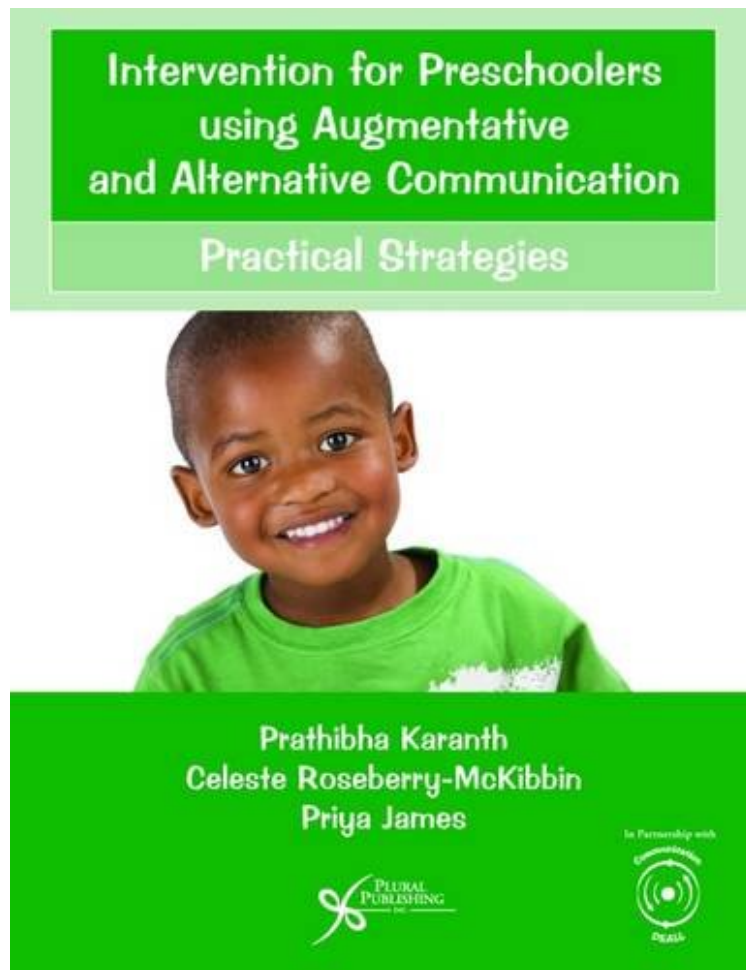


(Library ebook) Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies

## Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies

*Prathibha Karanth, Celeste Roseberry-McKibbin, Priya James*  
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**Prathibha Karanth, Celeste Roseberry-McKibbin, Priya James : Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies:

Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies was created out of concern for the increasing number of children identified with developmental language disorders, including those

with autism spectrum disorder, and the lack of adequate resources for them. This manual addresses the use of Augmentative and Alternative Communication (AAC) modes for preschoolers between the ages of 3-6 years old who have difficulty with communication skills in the verbal mode. The activities can be used in a wide variety of settings. They can be used in the therapy rooms of speech-language pathologists (SLPs), preschool classrooms, daycare settings, and children's homes. The activities are especially ideal for SLPs who conduct home visits to provide intervention in children's natural, daily settings. This manual is intended to guide the therapist or caregiver in selecting the target skills that a child should be trained in. The lesson plans outline the activities that need to be undertaken to elicit specific responses from children and establish a range of developmental skills. The simple lesson plans are intended to get the therapist or caregiver started on the process of stimulating the child in each of the domains that he or she needs help in, at their current level of functioning. The focus of the lessons is primarily the enhancement of language expression through alternate modes (expressive language skills), though lesson plans for enhancing understanding of language are also included (receptive language skills). The goal of the activities is increasing successful communication using various materials such as communication boards. Communication boards are boards with symbols on them, which the child uses to communicate his or her needs by indicating the appropriate symbol. The symbols can be written words, pictures, or even objects. Within the lessons is information about the individual boards that are necessary to build particular skills. Also included are "Tech Tips" with recommended YouTube videos, websites, Pinterest sites, and other online resources. These online resources provide the therapist or caregiver with excellent ideas for products and practical intervention strategies that can be used for a variety of purposes when serving young children with special needs.