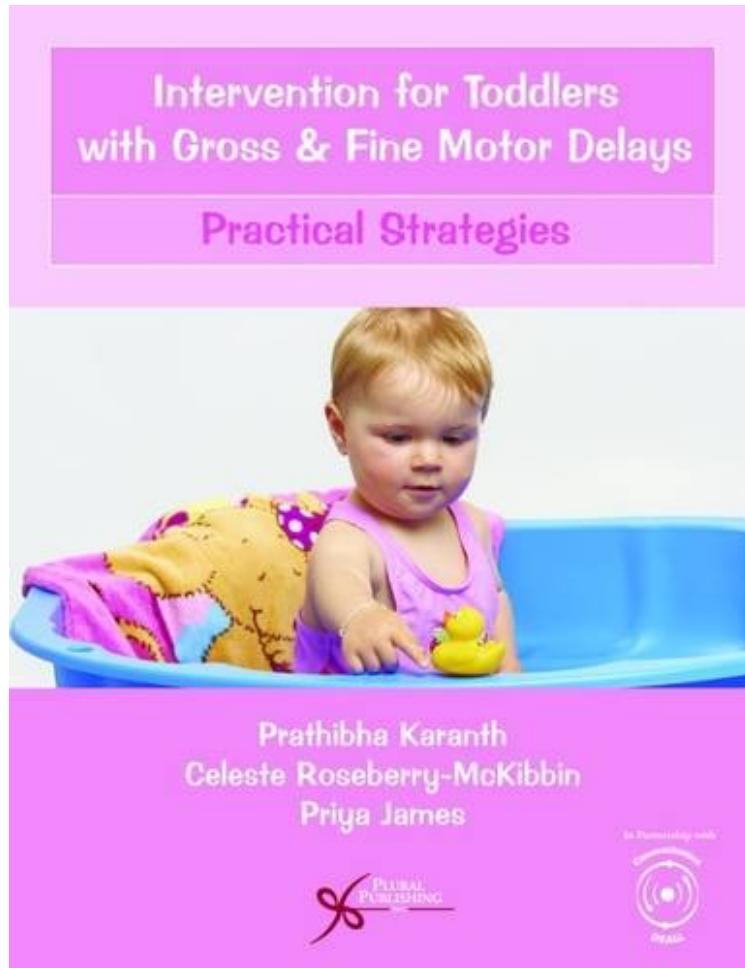


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Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies

Prathibha Karanth, Celeste Roseberry-McKibbin, Priya James
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Prathibha Karanth, Celeste Roseberry-McKibbin, Priya James : Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies before purchasing it in order to gauge whether or not it would be worth my time, and all praised Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies:

Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies was created out of concern for the increasing number of children identified with developmental language disorders, including those with autism spectrum disorder, and the lack of adequate resources for them. This manual addresses gross and fine motor skills, and activities of daily living for toddlers between the ages of 0-3 years old. Children with developmental disabilities often have difficulties in or uneven development of gross and fine motor skills. These delays have a related effect on the

acquisition of daily life skills. The activities in this manual for building gross motor, fine motor, and ADL skills encourage sensory stimulation. Sensory integration skills, or a child's ability to integrate sensory stimulation from her environment, are automatically targeted in the activities. The activities can be used in a wide variety of settings. They can be used in the therapy rooms of speech-language pathologists (SLPs), preschool classrooms, daycare settings, and children's homes. The activities are especially ideal for SLPs who conduct home visits to provide intervention in children's natural, daily settings. This manual is intended to guide the therapist or caregiver in selecting the target skills that a child should be trained in. The lesson plans outline the activities that need to be undertaken to elicit specific responses from children and establish a range of developmental skills. The simple lesson plans are intended to get the therapist or caregiver started on the process of stimulating the child in each of the domains that he or she needs help in, at their current level of functioning. The first section of this manual addresses the basic gross motor skills that children acquire. These basic skills form the foundation of the child's further motor growth. The second section deals with fine motor skill development. The lesson plans included here sensitize the therapist or caregiver to the basic fine motor skills that a child needs to learn at this stage. The third section addresses mastering the activities of daily living. The lesson plans that are included in this section are designed to help the child progressively take care of basic needs with increasing independence. Also included are "Tech Tips" with recommended YouTube videos, websites, Pinterest sites, and other online resources. These online resources provide the therapist or caregiver with excellent ideas for products and practical intervention strategies that can be used for a variety of purposes when serving young children with special needs.