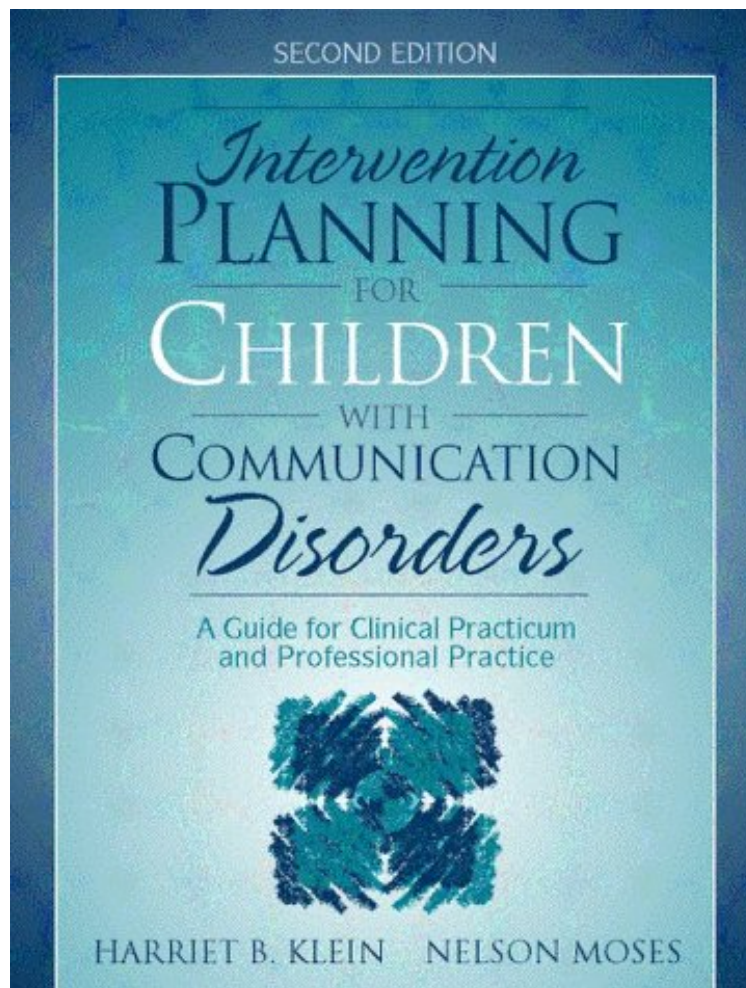


(Download free ebook) Intervention Planning for Children with Communication Disorders: A Guide for Clinical Practicum and Professional Practice (2nd Edition)

## **Intervention Planning for Children with Communication Disorders: A Guide for Clinical Practicum and Professional Practice (2nd Edition)**

*Harriet B. Klein, Nelson Moses*  
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#1376631 in Books 1999Original language:EnglishPDF # 1 9.00 x .90 x 6.90l, 1.45 #File Name: 0205287476331 pagesIncludes case studiesExplores (a) collaboration with allied professionals and (b) supervisionMaintains consistency with functional outcomes of speech-language interventionOffers additional reader aids such as orientation outlines a chapter on multiculturalism/bilingualism and second language learning | File size: 65.Mb

**Harriet B. Klein, Nelson Moses : Intervention Planning for Children with Communication Disorders: A Guide for Clinical Practicum and Professional Practice (2nd Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Intervention Planning for Children with Communication Disorders: A Guide for Clinical Practicum and Professional Practice (2nd Edition):

0 of 0 people found the following review helpful. One StarBy taylor derrisin very poor condition, pages falling out.1 of 1 people found the following review helpful. Extremely usefulBy SGThis book may be heavy for those that are not familiar with the Lahey paradigm. As I have had Dr. Moses for 4 different classes, and the main paradigm for language acquisition at LIU is the Lahey paradigm, this book brought everything he lectures on together for me. Some important aspects of intervention that this book describes include (a) how to collaborate with other professionals (b) how to take into account all aspects of a child (i.e. sensorimotor) and most importantly(c)down how to develop and write goals. This is going to be my bible.1 of 1 people found the following review helpful. book lingo at upper grad level but information for undergradBy Gina BablowskiI used this book as a student because my teacher required it but the whole class had trouble deciphering what was said in the core of this book. As a result the grades for the class was lowered substantially. This book was written for undergraduate students before they start clinic but the terms found in this book are really what only a graduate post-graduate would understand. If you are looking for a book that will help in clarifying goal steps and procedures I admantly do not recommend this one, it will only confuse you more just like it did the rest of my peers.

At last, a book for practicum! This book explores the problem-solving and decision-making process involved in clinical intervention planning across categories of children's communication disorders.The authors show how to conceptualize an overall intervention plan before addressing the client's first session. The chapters are conveniently organized according to three phases: long-term, short-term, and session. Goal writing and procedure planning evolve across the three phases. Includes case studies of four children with different types of speech/language disorders: language, phonology, fluency and voice. Anyone who practices or is interested in speech-language pathology.

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