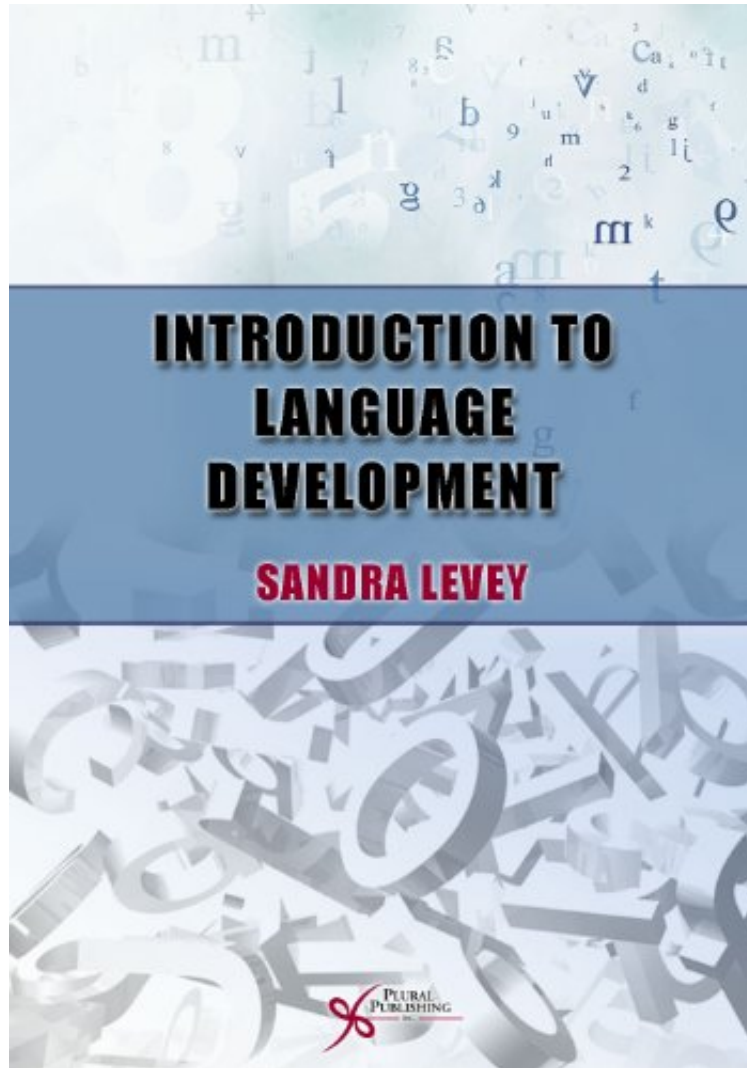


(Ebook free) Introduction to Language Development

# Introduction to Language Development

Sandra Levey

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**Sandra Levey : Introduction to Language Development** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Introduction to Language Development:

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seller. 1 of 1 people found the following review helpful. It was an easy read and user friendly (content page) By Belinda Benejan It was an easy read and user friendly (content page). It was not intimidating. Dr. Levey provides excellent examples and defines concepts that make it relatively easy to comprehend throughout the book. I wish all Language acquisition books were similar to this one. 0 of 0 people found the following review helpful. Needed it for class By Anna I appreciated that the chapters were informative. But I felt the author wrote run-on sentences when trying to drive a point to a conclusion. It made it very confusing. My professor mentioned that some of the examples the author gives in the book (I think about semantic relations), she didn't agree with.

Introduction to Language Development provides an up-to-date yet comprehensible introduction to the complexity of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate-level courses in speech-language pathology programs. The primary components of language development (morphology, phonology, semantics, syntax, pragmatics, literacy development, and multicultural and multi-linguistic differences) are presented in an uncomplicated manner, along with examples that illustrate children's speech and language behaviors. Key features: Each chapter begins with an illustrative vignette and learning objectives to support students' understanding of the main points. Within the chapters, tables and figures provide examples and features that elaborate and clarify the information presented. Study questions appear at the end of each chapter to assure students grasp and retain the information presented in the text and classroom lectures. A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms. An Introduction to Language Development Workbook is also available to help reinforce student comprehension of the material in the textbook.

About the Author Sandra Levey, PhD, is a faculty member at the City University of New York, Lehman College. She received her PhD in Speech-Language-Hearing Sciences at the Graduate Center of the City University of New York and an MA in Linguistics from Stanford University, with a minor in African Studies. Dr. Levey has been designated by ASHA as a Board Recognized Specialist in Child Language. She has received research grants for study at Bayero University in Kano, Nigeria, and has served as a consultant in Bratislava, Slovakia, for a study of Slovakian children's morpheme acquisition and as a guest lecturer for speech-language pathologists and linguists from Slovakia and the Czech Republic. In 1985, she was the Conference Coordinator of the Stanford Child Language Research Forum for the Stanford University Department of Linguistics. Dr. Levey's research and publications have focused on bilingualism and cultural differences, and she has presented her research efforts at national and international conferences. She is the editor and chapter author of *Language Development: Understanding Diversity in the Classroom*, a textbook designed to help pre-teachers understand children's language development and the language diversity found in classrooms.