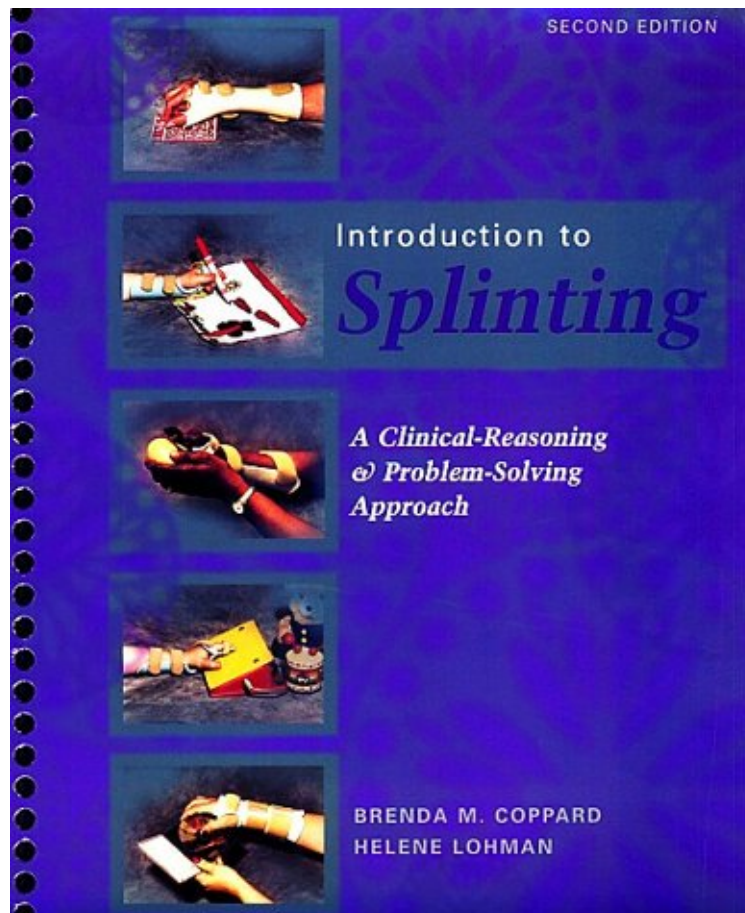


Introduction to Splinting: A Clinical-Reasoning Problem-Solving Approach

Brenda M. Coppard PhD OTR/L, Helene Lohman MA OTD OTR/L, Helene Lohman

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Brenda M. Coppard PhD OTR/L, Helene Lohman MA OTD OTR/L, Helene Lohman : Introduction to Splinting: A Clinical-Reasoning Problem-Solving Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised Introduction to Splinting: A Clinical-Reasoning Problem-Solving Approach:

22 of 22 people found the following review helpful. Fabulous introduction to UE splinting for students in OTBy J. R. UderMy OT class just got into our splinting (for stroke and TBI rehab) unit, and this is our text. I made my first resting hand splint last Friday, using the detailed instructions from Coppard's book. All I can say is, "wow."This was truly a great resource. Not only does Coppard explain the theories behind splinting, but she also gives detailed instructions for creating patterns and splints themselves. Everything is top-notch for a student who is worrying his or her hair grey over positioning and pressure-distribution.The book also includes forms for assessing your own splints, covering all the necessary elements and common mistakes made by beginning splint-makers. There are short quizzes at the end of each chapter, which are useful, and loads of good pictures.As a student, I highly recommend this guide.

A splint, which is an orthopaedic device for immobilisation, restraint, or support of any part of the body, is an important rehabilitation tool used by a variety of health care professionals, especially occupational therapists. Approximately ninety-five percent of the splints utilised in OT practice are hand splints. In addition, physiotherapists who work with hand-injured patients must be knowledgeable about designing, constructing and fitting splints. Introduction to Splinting 2/e is a combination workbook/textbook which shows the fine detail of splinting. It provides the reader with the fundamental basis of theory and skills needed to design and fabricate splints as a therapist. The reader is challenged with comprehension quizzes, laboratory exercises and case studies, all designed to foster critical thinking and develop problem-solving skills. After completing this book (including the exercises) the reader should be able to construct basic splints used in general practice making it suitable for both students and therapists who need to develop their basic splinting skills. 2-colour format is used throughout to highlight the text. Spiral bound format lends itself to the hands-on approach of the book. High quality photos and line drawings appear throughout (twice as many as the first edition) clearly illustrating key concepts and techniques for the reader. Bridges the gap between theoretical information and practical application of concepts.

About the Author Brenda M. Coppard, MS, OTR/L, Creighton University, Occupational Therapy Department, Omaha, NE; and Helene Lohman, MA, OTR/L, Creighton University, Occupational Therapy Department, Omaha, NE