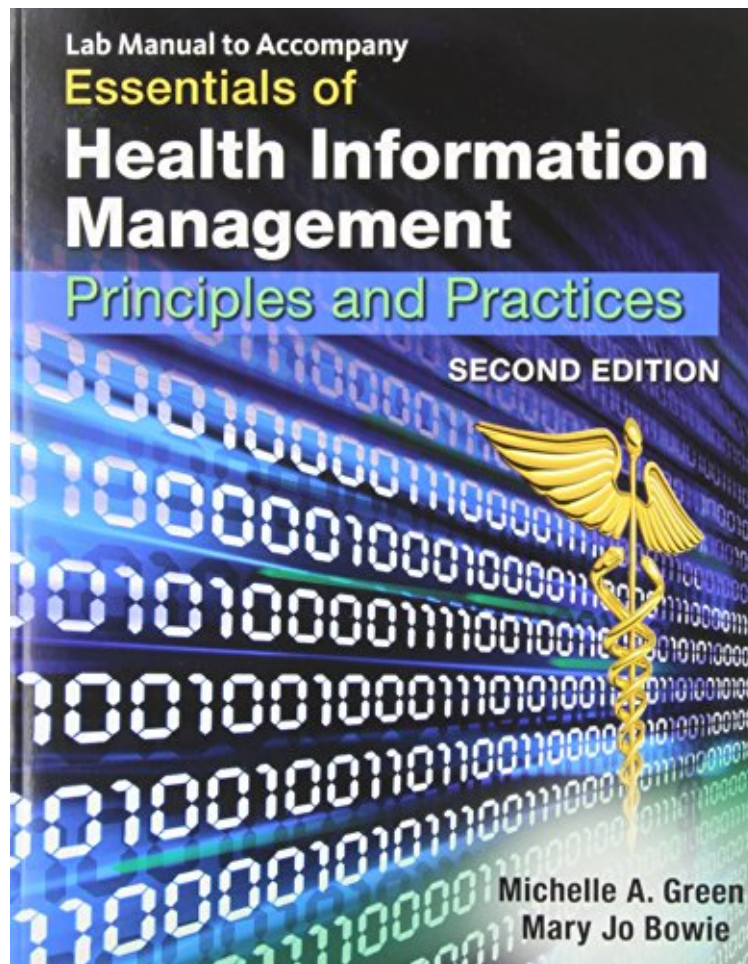


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## Lab Manual to Accompany Essentials of Health Information Management: Principles and Practices, 2nd Edition

*Michelle A. Green, Mary Jo Bowie*  
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**Michelle A. Green, Mary Jo Bowie : Lab Manual to Accompany Essentials of Health Information Management: Principles and Practices, 2nd Edition** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Lab Manual to Accompany Essentials of Health Information Management: Principles and Practices, 2nd Edition:

0 of 0 people found the following review helpful. Is a textbook ever fabulous? By Chelsey I guess for a book I was required to purchase this was fine. The positive is that you don't really need to write in it, so the chances of being able to resell it again when you're done with it are high. I didn't particularly care for the way it was put together, as a lot of the assignments were difficult to figure out exactly what they wanted, and also didn't always correspond perfectly with

what was taught in the book...sometimes conflicting?? All in all, it was fine and served its purpose.0 of 0 people found the following review helpful. Perfect. It was just what I expected.By Eval Love it. The book was just what I expected and is easy to use. Keep up the great work.0 of 0 people found the following review helpful. Needed For ClassBy ChrisG.I got this book as one of a set that was required. This manual is overdue for an update, as the online labs direct you to go to some websites that have since changed their format. This aside, it looks like it does ok at teaching students some basic hands-on skills in the Health Information Management field.

The Laboratory Manual is a valuable tool designed to enhance your classroom experience. The lab manual features application-based assignments, chapter objectives, and step-by-step instructions to reinforce learning and encourage skill building. This lab manual will be helpful for learners who wish to complete a future professional-practice experience in the health information department of a hospital.

About the AuthorMichelle A. Green, MPS, RHIA, FAHIMA, CPC, is an Adjunct Professor in the Health Information Technology Department at Mohawk Valley Community College, Utica, New York. She also teaches in the Health Information Management Department at Mount Wachusett Community College, Gardner, Massachusetts. Ms. Green held the position of SUNY Distinguished Teaching Professor in the Physical and Life Sciences Department at the State University of New York, College of Technology, Alfred, from 1984 through 2016. An active member of the American Academy of Professional Coders (AAPC) and American Health Information Management Association (AHIMA), Ms. Green has been recognized both for her excellence in teaching and for her significant contributions to the Health Information Management profession. She has earned numerous awards, including the State University of New York Chancellor's Award for Excellence in Teaching, Alfred State College's Alumni Association Teacher of the Year, Who's Who Among America's Teachers, and the FORE Triumph Educator Award from the AHIMA. Ms. Green is a Registered Health Information Administrator (RHIA), a Fellow of the American Health Information Management Association (FAHIMA), and a Certified Procedural Coder (CPC). She earned a BS from Daemen College and an MPS degree from Alfred University. Ms. Green has authored three successful books related to coding and health information management.Mary Jo Bowie is the owner of Health Information Professional Services in Binghamton, New York, which has provided medical record consultative services for various health facilities for more than 25 years. She served as an instructor in Health Information Technology Programs for more than 20 years, teaching such courses as Inpatient Coding, Ambulatory Care Coding, Quality Assurance, Survey of Healthcare, and Computers in Healthcare. Ms. Bowie is now the Health Information Management and Medical Coding program director at Mount Wachusett Community College and an associate professor. She develops all course content within the curriculum, including ICD-10-CM/PCS courses, CPT/HCPCS courses, and introductory and advanced health data courses. Ms. Bowie is a registered Health Information Administrator and an accredited Health Information Technician. She is an active member of the American Health Information Management Association (AHIMA) and is also an AHIMA ICD-10-CM/PCS-approved Train the Trainer. She served on the New York State Health Information Association Board of Directors from 1989 to 1991 and was education director and on the Ambulatory Coding Guideline Committee. Ms. Bowie was the New York State nominee for the National Award for Literacy Contribution to Profession, 1993 and 1994. She is a National and Regional speaker on ICD-9-CM, CPT and ICD-10-CM and ICD-10-PCS, as well as a trusted course writer for Cengage Learning. Ms. Bowie holds an Associate of Arts degree, Bachelor of Science degree and Master of Science degree. She has conducted more than 50 national training seminars on ICD-10-CM/PCS coding.