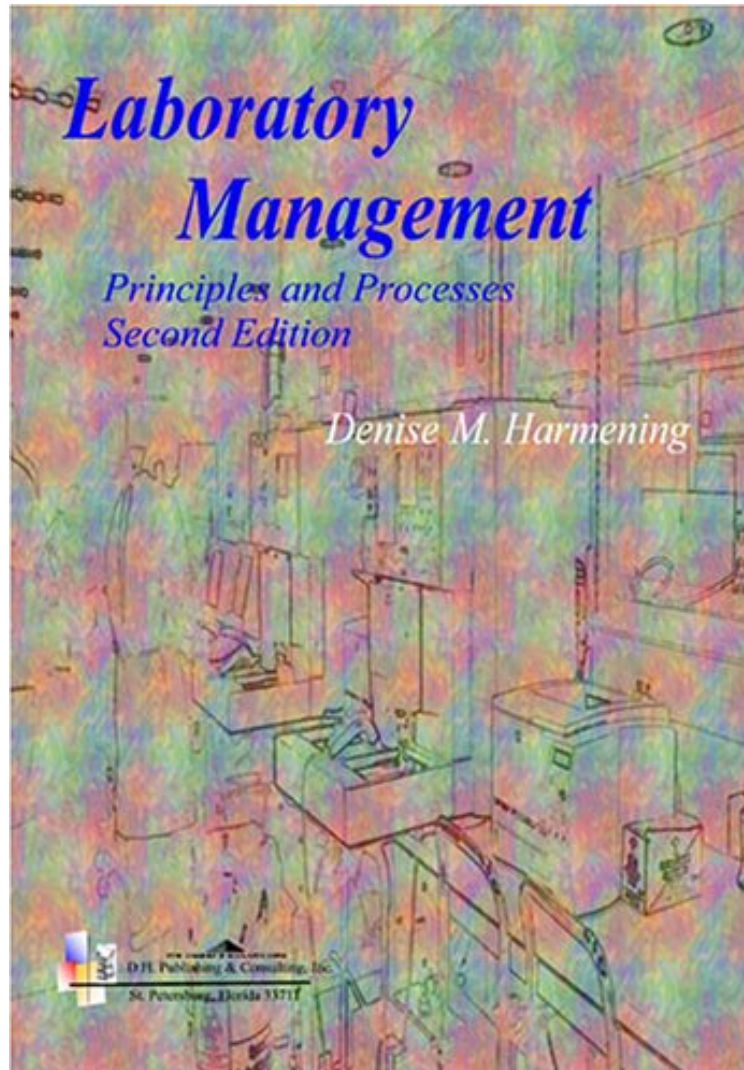


(Download free pdf) Laboratory Management: Principles and Processes

# Laboratory Management: Principles and Processes

*Denise M. Harmening*

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**Denise M. Harmening : Laboratory Management: Principles and Processes** before purchasing it in order to gage whether or not it would be worth my time, and all praised Laboratory Management: Principles and Processes:

3 of 3 people found the following review helpful. The Best Book on Laboratory ManagementBy Dr. DI had to take a lab management course during the summer semester for my Master's program, and Denise Harmening's "Laboratory Management: Principles and Processes" is perhaps the most thorough textbook out there about the subject. I don't have any real complaints about the book itself, except for the fact that I wish there were some color photographs in it as well as less complex diagrams. But other than that, the book handles the major tenets of laboratory management quite nicely.1 of 1 people found the following review helpful. Not worth itBy Jessica KempistyI got this book in preparation

for the HTL exam as it is one of the recommended books to use as a study aide. I opened it one time and did not find any of the information useful or helpful. Definitely not worth it. 1 of 1 people found the following review helpful. Five Stars  
By LISA B GENTILE  
IF YOU NEED TO UPGRADE YOUR LICENSE TO SUPERVISOR THIS IS THE BOOK FOR YOU

Redefining the standard for laboratory management, Denise Harmening, along with 25 contributors, provides insight and guidance into the principles of laboratory operations. Key features include chapter outlines, educational objectives, opening case studies, study guide questions, key terms and problem-based learning activities. Eighteen chapters are divided into five major areas: Principles of Laboratory Management, Human Resource Management, Financial Management, Operations, and Strategies for Career Success. Unique to this book is a chapter on education and training, a chapter on ethical issues in laboratory management, a career planning chapter and a glossary of key terms. Appropriate whether you are a student or an experienced manager, using this text for teaching, or as a reference, Laboratory Management contains a thorough coverage of: Organizational Structure Leadership Styles Managerial Problem-Solving and Decision-Making Human Resource Guidelines, Laws, and Regulations Performance Evaluation and Development Education Training: Practical Tips for Educators and Trainers Fundamentals of Financial Management Cost/ Benefit Analysis Effective Budgeting in the Laboratory: Practical Tips Healthcare Reimbursement Compliance Issues: The Regulations Process Design: Workflow Staffing Computer Based Laboratory Information Systems Marketing Concepts Ethical Issues in Laboratory Management Career Planning  
FOR CLASS ADOPTIONS: A Laboratory Management CyberCourse™ is available online and includes: Chapter PowerPoints, Discussion Board Case Histories, Learning Units and Exams. For Inquiries email: harmening12@gmail.com

From the Author  
The laboratory environment changes in response to trends in health care. Laboratory managers who can create solutions to today's problems and effectively manage change are in high demand. Here is a problem-based approach to teaching the principles of laboratory management. The text focuses on presenting underlying managerial concepts and how to successfully apply theoretical models to real-life situations. Each chapter contains Suggested Problem-Based Learning Activities, which instructors can use for student group activities or assignments.  
From the Back Cover  
LABORATORY MANAGEMENT: Principles Processes Denise M. Harmening, Ph.D. MT(ASCP), CLS (NCA) Elizabeth A. Zeibig, MA, MT(ASCP), CLS(NCA) Redefining the standard for laboratory management, Denise Harmening, along with 16 contributors, provides insight and guidance into the principles of laboratory operations. Key features include chapter opener case studies, study guide questions, educational objectives, and key terms. Appropriate whether you are a student or an experienced manager, using this text for teaching or as a reference, Laboratory Management contains thorough coverage of: Managerial problem solving and decision making Leadership styles Human resource guidelines and regulations Performance evaluation and professional development Healthcare reimbursement Budget preparation and justification Compliance issues: CLIA, OSHA, CAP/JCAHO Marketing concepts Internet references Excerpt. Reprinted by permission. All rights reserved. Currently, there is a great demand for laboratory managers, with a national vacancy rate of 15%. The rapidly changing laboratory environment is constantly responding to diverging trends in healthcare. This mandates the requirement for effective management. Laboratory managers will need to create new solutions to today's problems. This book is designed to give a problem-based approach to teaching the principles of laboratory management. The focus is to present underlying managerial concepts and then assist the learner in the successful application of theoretical models to real-life situations. Each chapter includes one or more illustrative cases to present a management problem followed by thought-provoking questions to stimulate the learners critical thinking skills. In addition, each chapter contains an outline and educational objectives that can be used in teaching. Internet references and website resources permit the learner to acquire advanced and current information in each of the major topic areas. Problem-based learning activities are listed at the end of each chapter to serve as a guide for instruction and reinforcement of the content presented. Seventeen chapters are divided into five major areas of management: Basic Principles and Organizational Structure, Human Resources, Finance, Operations and Strategies for Career Success. Unique to this book is a chapter in education and training and a glossary of key terms. This new text on laboratory management will redefine the standard as both a teaching and reference text. I would like to acknowledge the support of my wonderful staff and faculty, Alicia Waiters, Joanne Manning, Audrey Ford, Cynthia Stambach, Sam Dickerson, Tom Pennington, Karen Adams, Paul Griffey, and Lisa Johnson. I would also like to thank the following reviewers for their comments and suggestions: Joan Aldrich, PhD, Associate Professor, University of Texas Southwestern Medical Center, Department of Medical Laboratory Sciences, Dallas, Texas; Jean Holter, EdD, MT(ASCP), CLS(NCA), Professor and Program Director, West Virginia University, Medical Technology Program, Morgantown, West Virginia; Jeanne M. Isabel, MEd, Associate Professor, Northern Illinois University, Clinical Laboratory Sciences, DeKalb, Illinois; Catherine N. Otto, PhD, MBA, CLDir(NCA), Assistant Professor, University of North Carolina at Chapel Hill, Division of Clinical Laboratory Science, Chapel Hill, North Carolina; and Leta Stewart, MS, DLM(ASCP), MT(ASCP), Director of Laboratory Services, OSF Saint Anthony Medical Center, School of Clinical Laboratory Science, Rockford, Illinois. Dr. Denise M. Harmening, PhD,

MT(ASCP), CLS(NCA)