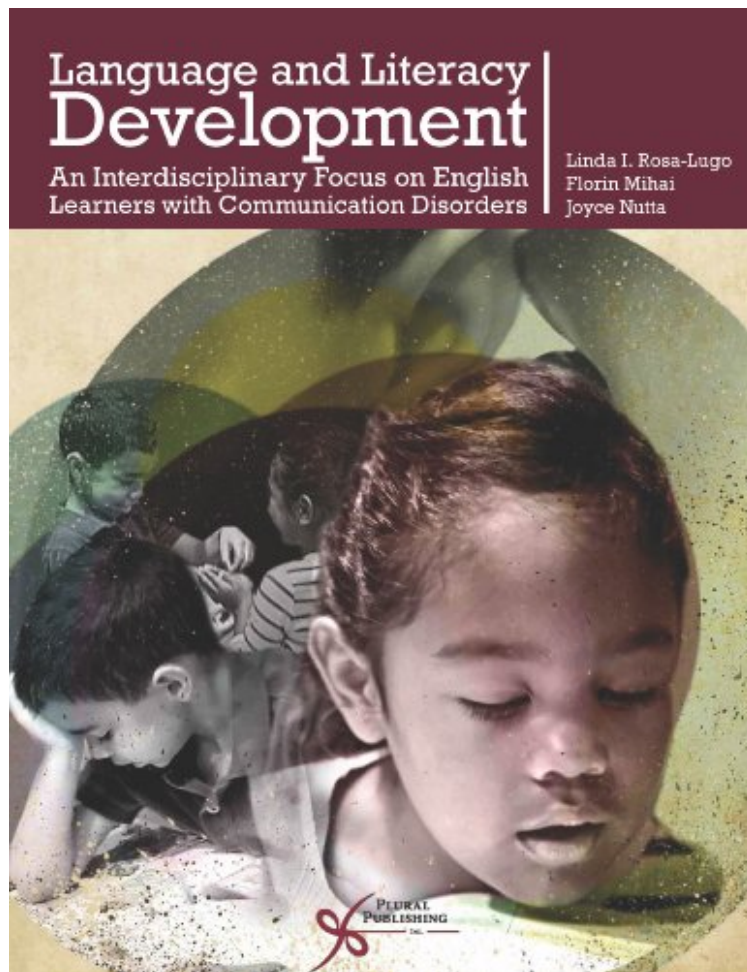


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## Language and Literacy Development: An Interdisciplinary Focus on English Learners with Communication Disorders

Linda I. Rosa-Lugo, Joyce Nutta, Florin Mihai  
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**Linda I. Rosa-Lugo, Joyce Nutta, Florin Mihai : Language and Literacy Development: An Interdisciplinary Focus on English Learners with Communication Disorders** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language and Literacy Development: An Interdisciplinary Focus on English Learners with Communication Disorders:

In Language and Literacy Development: An Interdisciplinary Focus on English Learners with Communication Disorders, the authors discuss evidence-based practical strategies in the identification, assessment and intervention of

ELs with communication disorders. Written from the perspective of two disciplines, Communication Sciences and Disorders (CSD) and English as a Second Language (ESOL), the authors merge their expertise to discuss the knowledge, skills and competences each professional must demonstrate in order to facilitate language and literacy development in ELs with communication disorders. Few resources have directly and intentionally addressed the merging of speech-language pathology and ESOL in effecting change in language and literacy. This book fills this need and will be of value to school-based speech-language pathologists. The text is also intended for all professionals who are responsible for teaching language and literacy skills, such as, the ESOL professional, general and special educators, bilingual teachers, reading coaches and school administrators. The text can also be used as a textbook in academic programs.

About the Author Linda Rosa-Lugo, EdD, CCC-SLP Linda I. Rosa-Lugo, EdD, CCC-SLP is an Associate Professor in the Department of Communicative Disorders at the University of Central Florida. Prior to joining the faculty at UCF, she worked in a variety of settings, providing direct services to Spanish- and English-speaking infants, school-aged children, deaf and hard of hearing students, and geriatric patients with communication disorders, as well as supervising student clinicians. Her research interests include dialect acquisition and usage in culturally and linguistically diverse students, language and literacy development in Hispanic youngsters who are deaf/hard of hearing, and first and second language acquisition in English language learners. She can be reached at [lrosa@mail.ucf.edu](mailto:lrosa@mail.ucf.edu). Florin Mihai, PhD Dr. Mihai received his PhD in Multicultural and Multilingual Education from the Florida State University and holds a BA in English and Romanian from Alexandru Cuza University in Iasi, Romania. Dr. Mihai has taught English as a Second/Foreign Language classes, as well as courses in applied linguistics, language assessment, introduction to education, and ESOL in the content area. His research interests include the influence of globalization on foreign language curriculum development, implications of form-focused instruction, language, and content-area assessment for English language learners, and pre- and in-service teacher education. Joyce Nutta, PhD Joyce W. Nutta is Associate Professor of English for Speakers of Other Languages (ESOL) and the ESOL Coordinator of the College of Education at the University of Central Florida, where she teaches ESOL Education courses at the graduate level. She holds a bachelor's degree in Mass Communications, a master's degree in Applied Linguistics, and a Ph.D. in Second Language Acquisition/Instructional Technology.