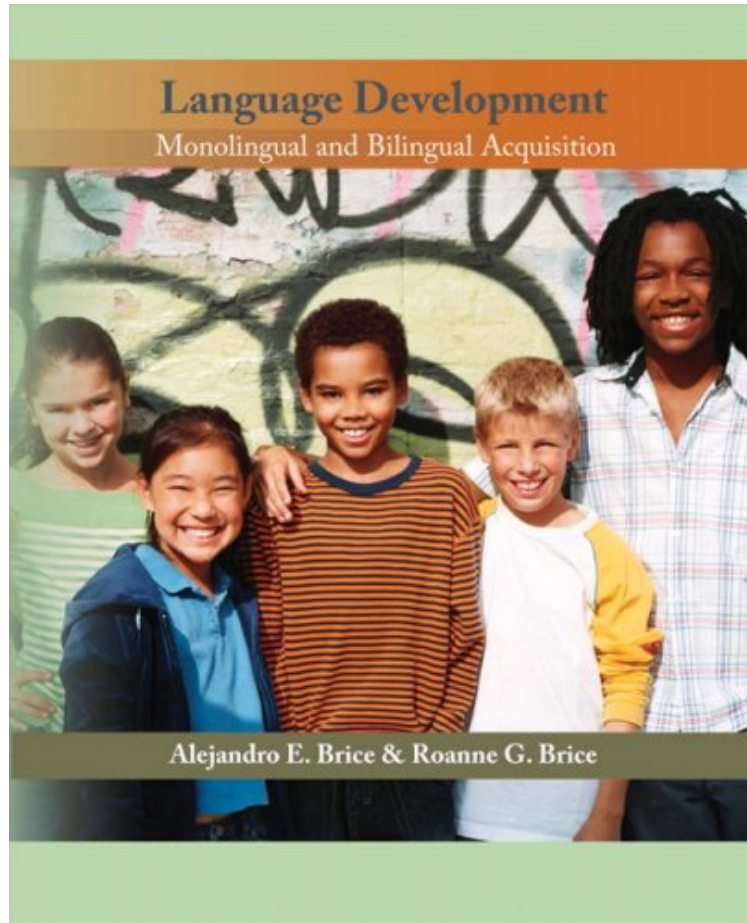


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# Language Development: Monolingual and Bilingual Acquisition

*Alejandro E. Brice, Roanne Brice*  
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**Alejandro E. Brice, Roanne Brice : Language Development: Monolingual and Bilingual Acquisition** before purchasing it in order to gage whether or not it would be worth my time, and all praised Language Development: Monolingual and Bilingual Acquisition:

Written by a team of speech-language pathologists with a plethora of experience in both the school and university setting, this new text for language development addresses the topic of language acquisition among monolingual and bilingual populations, teaches that all children and students develop and learn language differently and at different paces, and will stimulate readers overall understanding of the complex nature of language development. The text covers language acquisition issues for infants, pre-school, school age, and adolescent language populations. Every chapter incorporates classroom strategies, numerous case studies, instructional strategies, and reflection questions among its features and content. Divided into three main sections: 1). Language Foundations and Development of

Language; 2). Content Subject Development; and 3.) Home and School Language Programs, the text also discusses information on the different components of language including: phonology, morphology, semantics, syntax, and pragmatics. A helpful resource for general education classroom teachers, special education teachers, speech-language pathologists, counselors, school psychologists, school administrators and parents alike, the authors prepare their readers to make a positive impact on all students academic success and their lives.

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