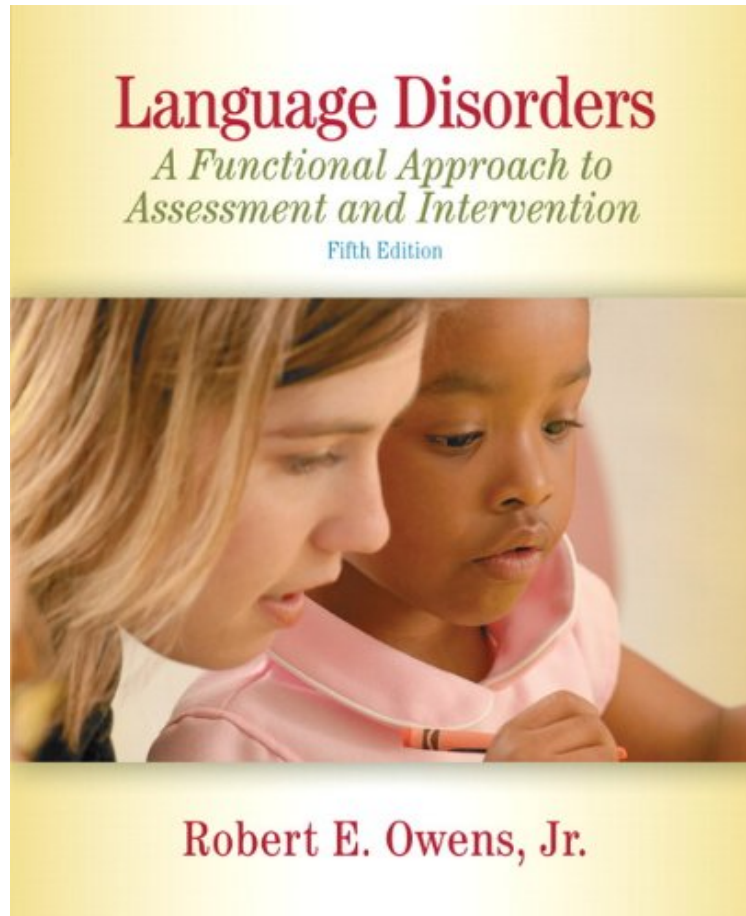


Language Disorders: A Functional Approach to Assessment and Intervention (5th Edition)

Robert E. Owens Jr.

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Robert E. Owens Jr. : Language Disorders: A Functional Approach to Assessment and Intervention (5th Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised Language Disorders: A Functional Approach to Assessment and Intervention (5th Edition):

0 of 0 people found the following review helpful. Five StarsBy LvOwen's writing style is just terrific.11 of 12 people found the following review helpful. I can't get over the errorsBy dThis is the worst textbook I have ever read, and I've been taking classes in a variety of subjects for the past 15 years. There are countless spelling errors, atrocious grammatical mistakes, references to tables that do not exist in the book, and a seemingly endless supply of redundant anecdotes. There is very little logical structure, making it extremely difficult to tell that there are, in fact, some very good ideas about clinical assessment and intervention hidden beneath all the poor writing. If only someone had read the book before it was published.My current favorite mistake: "It's a bicycle; you ride on it by peddling."I'm sorry if you have any love for the English language and are required to read this book. I'll be done with it after tomorrow, and

it will take all of my remaining strength to sell it for the benefit of some other poor slob (and the environment) rather than burn it page by page as it deserves. Robert E. Owens, Jr., you should be ashamed of yourself. I only hope this is not the language you're teaching those poor children with LI., your service is wonderful. Thank you. 0 of 0 people found the following review helpful. but for when I need clarification on a topic and want to better my understanding this textbook is perfect. By Haley Waple For my class Language Diagnosis and Remediation my professor teaches directly out of the textbook, but for when I need clarification on a topic and want to better my understanding this textbook is perfect! Only downfall is that it took 3 weeks to ship to my house.

The new fifth edition of *Language Disorders* offers a comprehensive discussion of language disorders and clinical practice that emphasizes classroom application and evidence-based practice. The text builds a foundation of information about models and disorders and then asks students to apply that information to learning assessment and intervention skills. This text takes a functional, environmental, and conversational approach to assessment and intervention by using the child's natural environment and conversational partners. Unlike other language disorders texts that have a disorder-specific focus, this text takes a logical traverse from assessment through intervention across disorders. The revised fifth edition is completely updated with current trends and developments in the field and offers an array of practical ideas and useful suggestions for students and speech-language pathologists. The text provides concrete guidelines and procedures for the assessment and training of children as well as training for speech-language pathologists.

From the Back Cover The new fifth edition of *Language Disorders* offers a comprehensive discussion of language disorders in terms of clinical practice, emphasizing classroom application and evidence-based practice. The text first presents a foundation of important models and disorders and then asks students to apply new skills to learning assessment and intervention. *Language Disorders* takes a functional, environmental, and conversational approach, teaching students to use a child's natural environment and conversational partners to their advantage. Unlike other language disorders texts that have a disorder-specific focus, this book takes a more logical traverse from assessment through intervention across disorders, focusing on family- and classroom-centered interventions. While continuing to build a theoretical background for students and teaching specific techniques for specific language issues, the revised fifth edition is also completely updated with current trends and developments in the field and offers an array of practical ideas and useful suggestions for students and speech-language pathologists. The book provides future speech-language pathologists with concrete guidelines and procedures for the assessment and training of children. **New Features:** An expanded chapter on literacy impairments addresses reading and writing as well as the role of the speech-language pathologist in tackling these disorders. A new emphasis on evidence-based practice helps students understand how and why the tactics and methods in assessment and intervention were developed. An even larger variety of language impairments are discussed, including the newest findings and latest research in the field. Concise and comprehensive writing improves text readability and helps students clearly understand every theme, concept and chapter. Robert E. Owens, Jr., Ph.D. is a professor of speech-language pathology and director of the graduate program in speech pathology at the State University of New York at Geneseo. He is the author of a number of textbooks, book chapters, and articles, including *Language Development: An Introduction* (Allyn Bacon, 2007), and the *Program for Acquisition of Language with the Severely Impaired (PALS)*. He has presented more than 150 professional papers and workshops in both the U.S. and abroad. **About the Author** Robert E. Owens, Jr., Ph.D., is a professor of speech-language pathology and director of the graduate program in speech pathology at the State University of New York at Geneseo. He is the author of a number of textbooks, book chapters, and articles, including *Language Development: An Introduction* (Allyn Bacon, 2007), and the *Program for Acquisition of Language with the Severely Impaired (PALS)*. He has presented approximately 150 professional papers and workshops in both the U.S. and abroad.