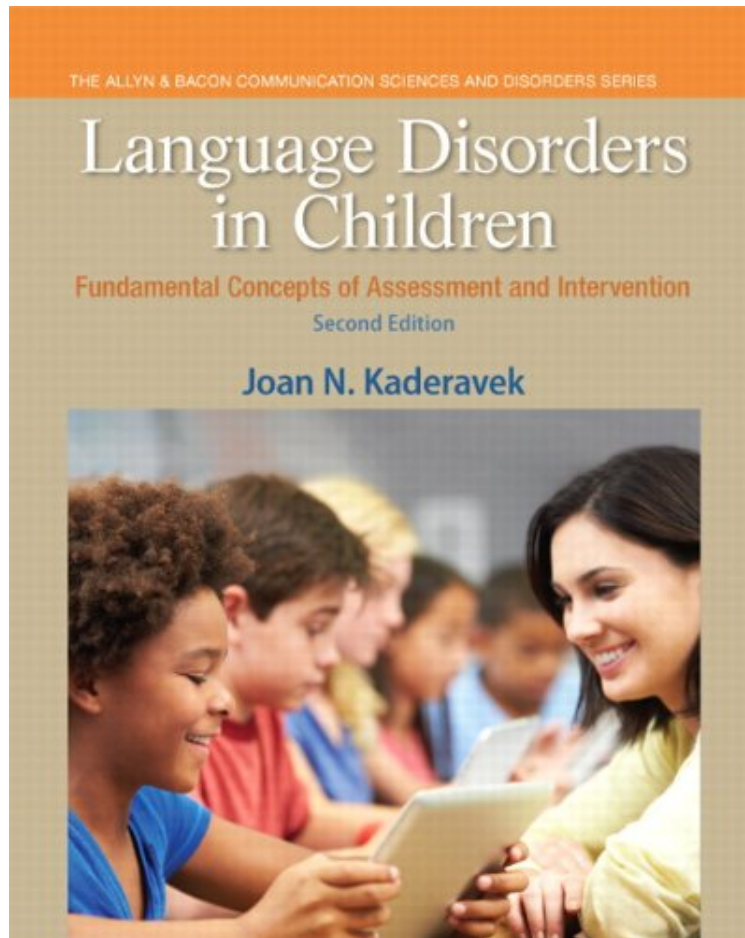


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Language Disorders in Children: Fundamental Concepts of Assessment and Intervention (2nd Edition) (Pearson Communication Sciences and Disorders)

Joan N. Kaderavek

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From the Back CoverThis text is more than an introductory look at language disorders. It goes beyond basic concepts and basic definitions to teach students how to analyze, synthesize, evaluate, and link the information they are learning. It offers readers opportunities for higher-order learning, while preparing students to become careful evaluators of information, as well as adept problem solvers. Organized by disorder groups and theme, *Language Disorders in Children, 2/e* students easily make connections between theoretical information and clinical practice through a number of thoughtful features such as case histories, clinical decision trees, and hot topic discussions. Its an approach that meets the needs of todays students to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and to think like a speech-language pathologist. The new Second Edition features: Extensive pedagogical aids