

(Ebook pdf) Language Intervention in the Classroom (School-Age Children Series)

Language Intervention in the Classroom (School-Age Children Series)

Donna D. Merritt, Barbara Culatta
*ebooks / Download PDF / *ePub / DOC / audiobook*

Language Intervention in the Classroom



School-Age Children Series

Donna D. Merritt
Barbara Culatta

DOWNLOAD



READ ONLINE

#1407547 in Books Cengage Learning 1997-11-01 Original language: English PDF # 1 10.00 x 1.11 x 7.001, 1.93 #File Name: 1565936191488 pages | File size: 18.Mb

Donna D. Merritt, Barbara Culatta : Language Intervention in the Classroom (School-Age Children Series)

before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language Intervention in the Classroom (School-Age Children Series):

0 of 0 people found the following review helpful. All You Want to Know About Helping LLD Students By K. Johl Great resource for the explanation of language learning disabled students and strategies for teaching them, plus! Building working relationships with your specialists, especially Speech Language pathologists, in order to truly

enhance learning success for all in the classroom. Amust have, especially for teachers without any foundatioal knowledge of language disorders.

The national trend emphasized collaborative intervention within general education classrooms, where the impaired student can engage in extensive and meaningful verbal interactions with peers and teachers on a more regular basis. The need to integrate teachers, speech-language pathologists, and other school specialists in using the classroom context has given rise to the need for a written resource to use in combining the collaborative process with decision - making. This long-awaited book, an outgrowth of inservice training programs on collaborative language intervention, fills that need.

Foreword by Nickola Wolf Nelson, Ph.D. Language and School Success: Collaborative Challenges and Choices. Collaborative Partnerships and Decision Making. Dynamic Assessment, Language Processes, and Curricular Content. Instructional Discourse: A Framework for Learning. Enhancing Comprehension of Discourse. Expository Text: Facilitating Comprehension. Narratives: Implementing a Discourse Framework. Mathematics: An Interactive Discourse Approach. Language and Reading: Phonological Connections. Planning and Implementing a Collaborative Thematic Unit: The Pilgrim's Experience. Index.