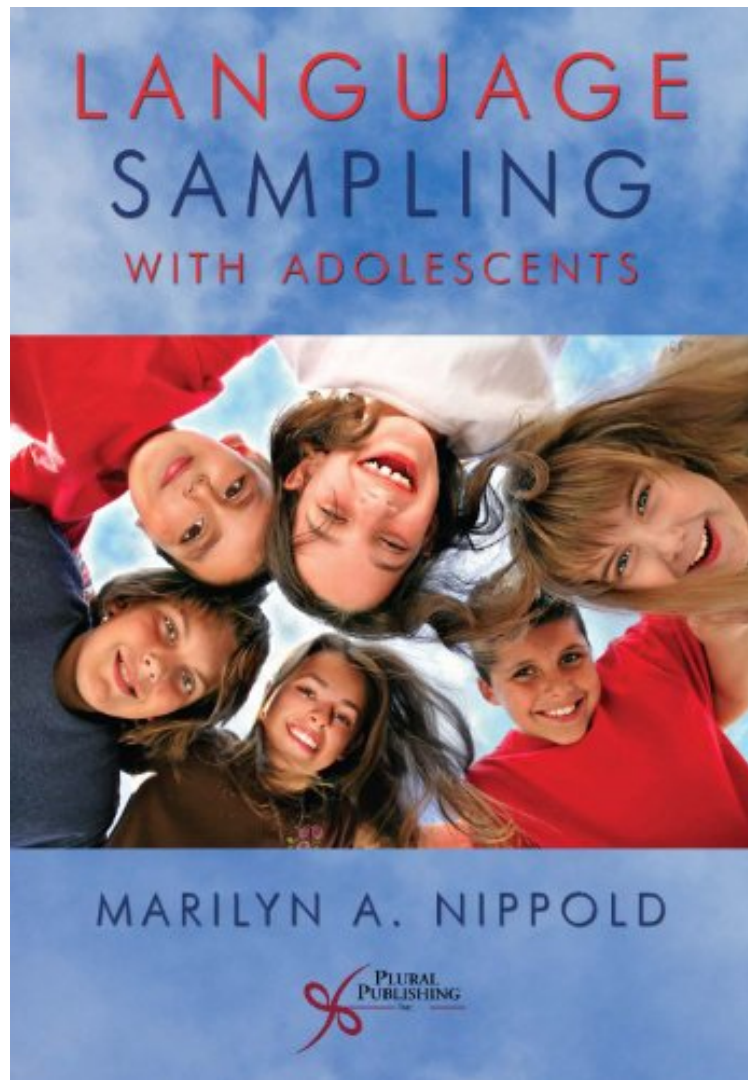


Language Sampling with Adolescents: Implications for Intervention

Marilyn A. Nippold

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Marilyn A. Nippold : Language Sampling with Adolescents: Implications for Intervention before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language Sampling with Adolescents: Implications for Intervention:

This book provides guidelines for analyzing spoken and written language production in adolescents. It is geared towards graduate students and speech-language pathologists who work in the public schools with middle school and high school students (Grades 5-12). The book has many tables, figures, charts, and practical exercises (with answer

keys) to help readers understand how to analyze the content and structure of what adolescents say and write in different genres: conversational, narrative, persuasive, and expository. It covers syntactic, pragmatic, and lexical analyses of both spoken and written language samples.

Adrienne B. Hancock, PhD, *Doody's Service*, (2010): "... Well organized and easy to read and includes charts to help illustrate the author's points." Gail Turner, *International Journal of Language and Communication Disorders*, (2010): "... An accessible and highly informative guide to eliciting and analysing language samples for a client group whose complex needs may not always be recognized and properly addressed through the use of formal assessment tools alone. One of the main strengths of the book lies in the multidisciplinary and collaborative nature of the assessment and intervention processes described ... Nippold adds breadth to the assessment and intervention processes for young people in school environments so that their functional communication and language needs can be more accurately and successfully met." About the Author Marilyn A. Nippold, PhD, holds an Endowed Professorship at the University of Oregon where she has worked since 1982, teaching and conducting research in later language development, literacy, language disorders, and stuttering.