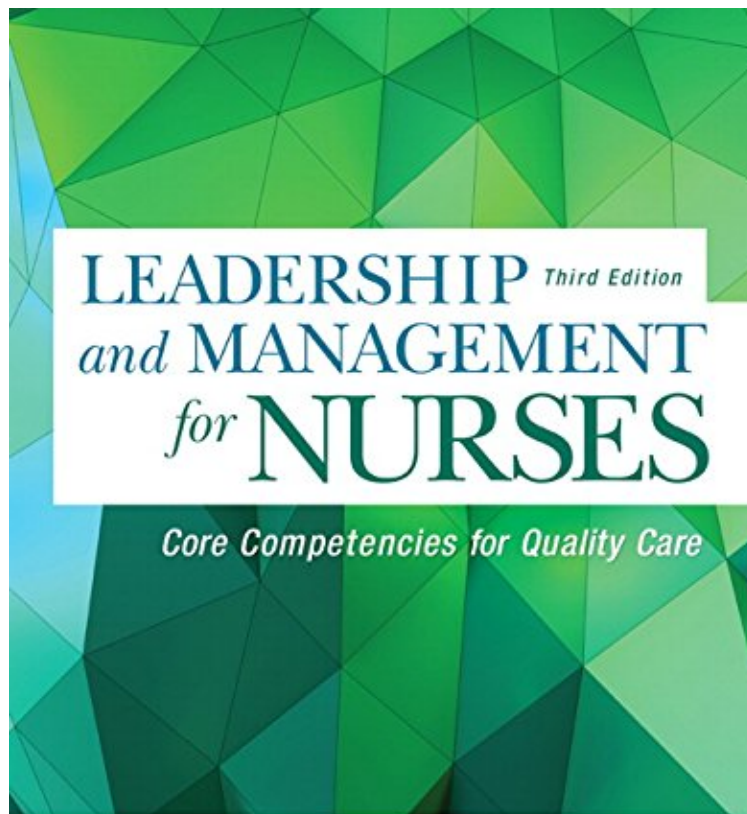


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Leadership and Management for Nurses: Core Competencies for Quality Care is designed for all courses in leadership or management in nursing. It also serves as a refresher for topics and issues previously covered in nursing school, while also addressing issues that nurses will face in their new professional practice. This book is an excellent resource for professionals in the nursing field and is also a perfect fit for an RN-to-BSN Leadership and Management course. Leadership and Management for Nurses offers a current perspective on leadership and management in nursing, and gives nurses a thorough understanding of what it takes to lead in delivering quality health care. Reflecting the Institute of Medicines influential framework, the book emphasizes five core competencies: providing patient-centered care; working in interdisciplinary teams; employing evidence-based practice; applying quality improvement; and utilizing informatics. Two entirely new chapters examine critical issues in healthcare delivery today. Expanded end-of-chapter Applying Leadership and Management features encourage students to think like nurses as they hone their clinical-reasoning skills, apply competencies, and engage with the content.

About the Author Anita Finkelman, MSN, RN is a nurse educator and consultant. She is currently Visiting Lecturer/Faculties of the Health Sciences Ben Gurion University of the Negev Beersheba, Israel. She was the Chair of the School of Nursing Accreditation Task Force. Her past positions include visiting faculty at Northeastern University, Bouv College of Health Sciences School of Nursing, Assistant Professor of Nursing at University of Oklahoma College of Nursing where she taught undergraduate and graduate nursing research online and was course coordinator for undergraduate nursing research. She was awarded a VANA Program grant to develop an undergraduate long-term experience at the VA Medical Center in Oklahoma City, developing a summer internship and a post-graduate nurse residency program. At the University of Cincinnati she was associate professor, clinical nursing and also Director of the Undergraduate Program. She received a BSN from TCU, Fort Worth, Texas and a masters degree in psychiatric-mental health nursing, clinical nurse specialist, from Yale University, completing post-masters graduate work in healthcare policy and administration at George Washington University. Additional health policy work was completed as a fellow of the Health Policy Institute, George Mason University. She has forty-years of nursing experience including clinical, educational, and administrative positions, and considerable experience developing distance learning programs, curriculum review and revision, and development of other online products related to simulation learning and distance education for publishers and healthcare organizations. Anita Finkelman served as Director of Staff Education for two acute care hospitals and Director of a large Continuing Education Program at the University of Cincinnati. Consulting projects have focused on distance education, curriculum, teaching practices, nursing education accreditation, healthcare interprofessional education, health policy, and healthcare administration. She has authored many books, chapters, journal articles, and served on editorial boards, and currently is on the editorial board for Home Healthcare Nurse. She has lectured on administration, healthcare education, health policy, continuing education, and psychiatric-mental health nursing, both nationally and internationally, particularly in Israel for Ben Gurion University of the Negev, where she serves as guest faculty. In addition to this text, her other recent books are: Professional Nursing Concepts, (2016) (3rd ed.) Jones Bartlett Learning; Teaching IOM: The Implications of the Institute of Medicine Reports for Nursing Education, (2012) (3rd ed.), Volume I and II, American Nurses Association; and Case Management for Nurses (2011), Pearson Education. The IOM book has won publishing awards, and she has presented workshops across the country focusing on her work related to this book for nurse educators and staff educators, internationally, and presented at major healthcare conferences such as the American Association of Colleges of Nursing BSN annual meeting and the AACN Deans annual meeting as invited speaker.