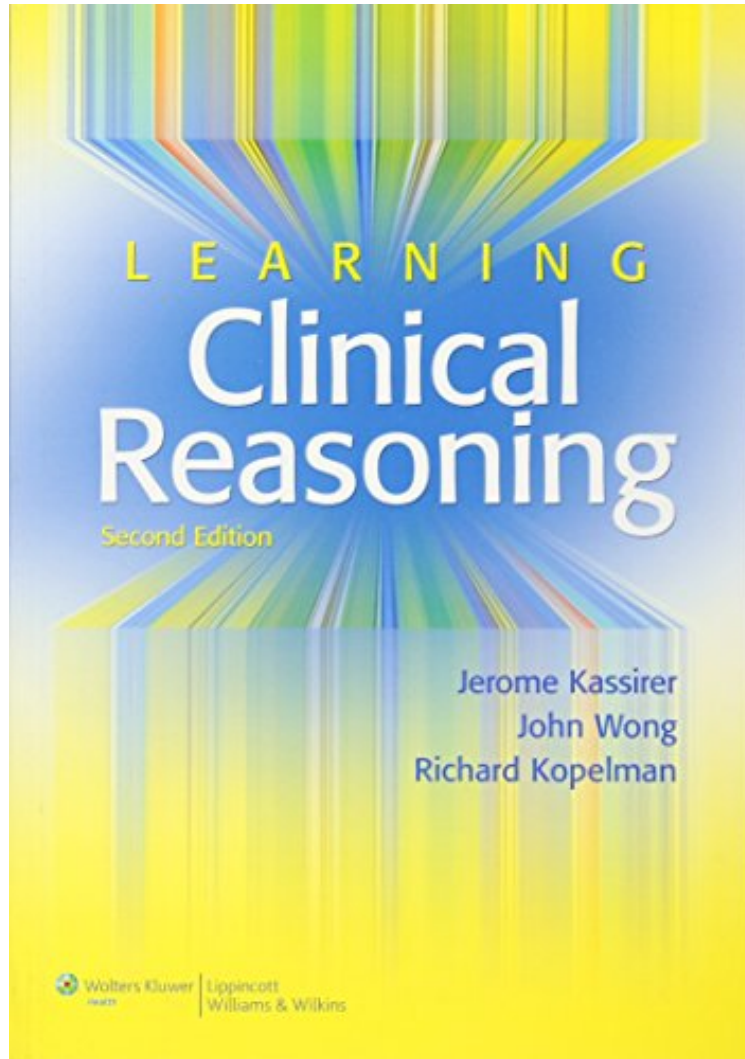



(Free read ebook) Learning Clinical Reasoning

Learning Clinical Reasoning

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Jerome P. Kassirer MD, John B. Wong MD, Richard I. Kopelman MD : Learning Clinical Reasoning before purchasing it in order to gage whether or not it would be worth my time, and all praised Learning Clinical Reasoning:

7 of 7 people found the following review helpful. Very informative and insightful study of clinical reasoningBy E. JakseticThis book takes a methodical, in-depth look at how doctors diagnosis illness and make treatment decisions. The book analyzes how clinical reasoning occurs, identifies various ways that clinical reasoning can succeed or go astray, and proposes how to effectively teach clinical reasoning.The book consists of two sections (each containing 11 chapters), a glossary, and an extensive bibliography of published source materials.The first section (entitled "The Processes of Clinical Reasoning") covers the following subjects: (a) clinical reasoning in general; (b) generating diagnostic hypotheses; (c) refining diagnostic hypotheses; (d) using interpreting diagnostic tests; (e) using causal

reasoning in the making of diagnoses; (f) verifying diagnoses; (g) making therapeutic decisions; (h) looking for, evaluating, and applying evidence in diagnosis and treatment; (i) a discussion of cognitive errors; (j) an introduction to some concepts of cognitive science; and (k) a proposed method to improve clinical learning. Each chapter in the first section (which totals 49 pages) is brief. The second section (entitled "Cognition at the Bedside: A Set of Examples") provides 69 case studies that are organized in chapters that parallel, and correspond to, the eleven chapters in the first section of the book. The case studies are presented to illustrate and support the theories, concepts, analysis, and arguments set forth in the first section of the book. The primary audience for this book is physicians and medical students. However, other professionals could find this book worthwhile reading, including the following: nurses; cognitive scientists; professionals studying decision-making; professionals interested in the philosophy of medicine; and lawyers and paralegals dealing with cases involving medical diagnosis and treatment decisions. In order to benefit from reading this book, any non-medical professional should have some prior knowledge of, or experience with, medical terminology and practice.

0 of 0 people found the following review helpful. Waste of time...By Wordy words
It's out of date, repetitive and comments are constantly made stating that the facts behind their premises haven't been used much to solve clinical problems. Teachers who understand what they are doing shouldn't have to take 100 words to say something that could be said in 10.

0 of 0 people found the following review helpful. Boring, uselessBy Gary Cohen
Boring, useless book

Learning Clinical Reasoning uses a case-based approach to teach students the basics of clinical reasoning. The first section explains the chief components of the clinical reasoning process, such as generating and refining diagnostic hypotheses, using and interpreting diagnostic tests, assembling a working diagnosis, therapeutic decision-making, and examining and applying evidence, and also includes a discussion of cognitive errors. The second section contains 69 cases in which clinicians "think out loud" about diagnostic and therapeutic dilemmas, and the authors critique these clinicians' reasoning. This edition has thirty new cases from the New England Journal of Medicine and other sources and expanded discussions of evidence-based medicine, clinical practice guidelines, and cognitive errors.