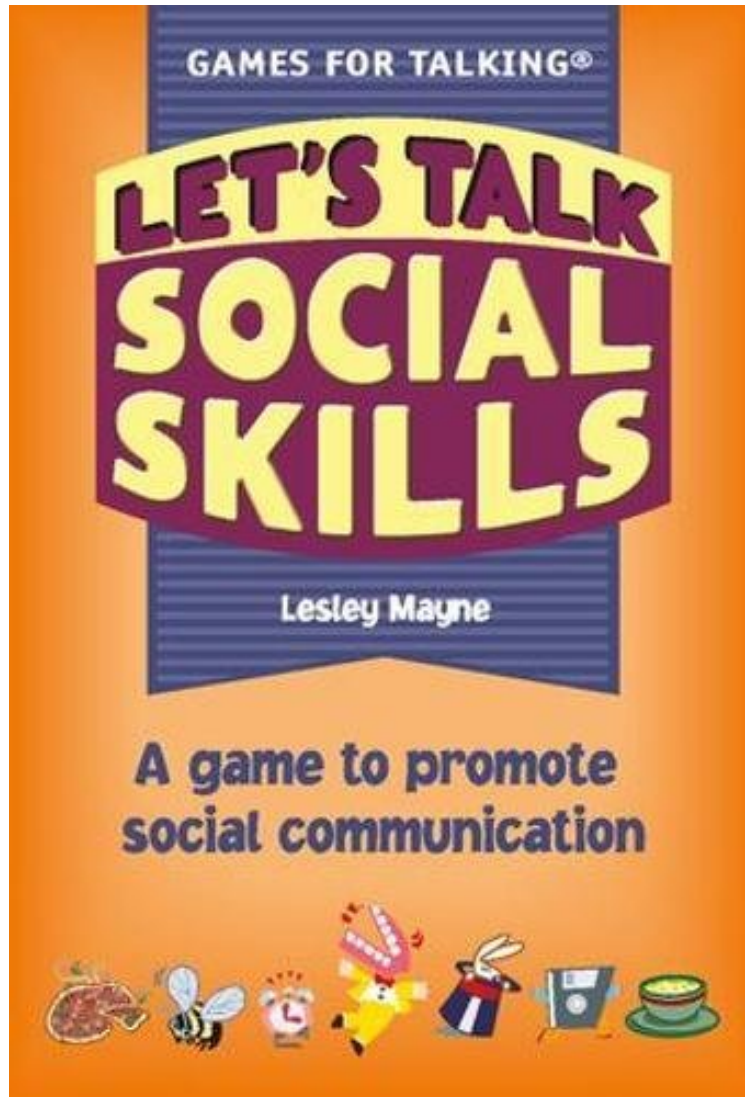


[Ebook pdf] Let's Talk Social Skills: A Game to Promote Social Communication (Games for Talking)

Let's Talk Social Skills: A Game to Promote Social Communication (Games for Talking)

Lesley Mayne

*DOC | *audiobook | ebooks | Download PDF | ePub*



#2260406 in Books 2008-06-23 Original language: English 4.92 x 1.18 x 3.351, Binding: Cards 80 pages | File size: 63.Mb

Lesley Mayne : Let's Talk Social Skills: A Game to Promote Social Communication (Games for Talking) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Let's Talk Social Skills: A Game to Promote Social Communication (Games for Talking):

0 of 0 people found the following review helpful. Easy way to encourage conversation with child who has autism. By R. Waddell I have a son with high functioning autism. He sometimes has trouble discussing feelings, social situations, etc., so we got these cards as a way to get conversations going in a therapy setting. It help him open up, and he truly

enjoys it.

Let's Talk Social Skills cards are designed to build stronger communication skills. The social skills topics can be used as a therapeutic activity, a warm-up exercise, or a closing game. Communication partners practice engaging in conversation with peers and adults by addressing statements or asking and answering questions that are typically discussed in a variety of social settings. Topics of this title include: negotiation skills, conversation skills, self-perception, physical and verbal reactions, friendship, personal responsibilities, greetings, closures, talents and interests, setting social plans, reading non-verbal communication and topic management. The use of these cards will help build valuable social interaction skills.

About the Author Lesley is a Speech and Language Pathologist with a career spanning over twelve years in the public school, charter and private settings. Lesley participates in special education transdisciplinary diagnostic and treatment teams, serves as a clinician supervisor, lectures and writes on topics such as social skills, accommodations and modifications in the mainstream setting at the school district, special education local planning area, state, regional and university levels. She published an article on language development using multisensory based therapy in 1999/2000. Her BA degree was completed at the University of Southern California in Communication and her MA degree was completed at California State University, Fullerton in Communicative Disorders. She is presently a candidate for a PhD in Special Education at Claremont Graduate University in Southern California.