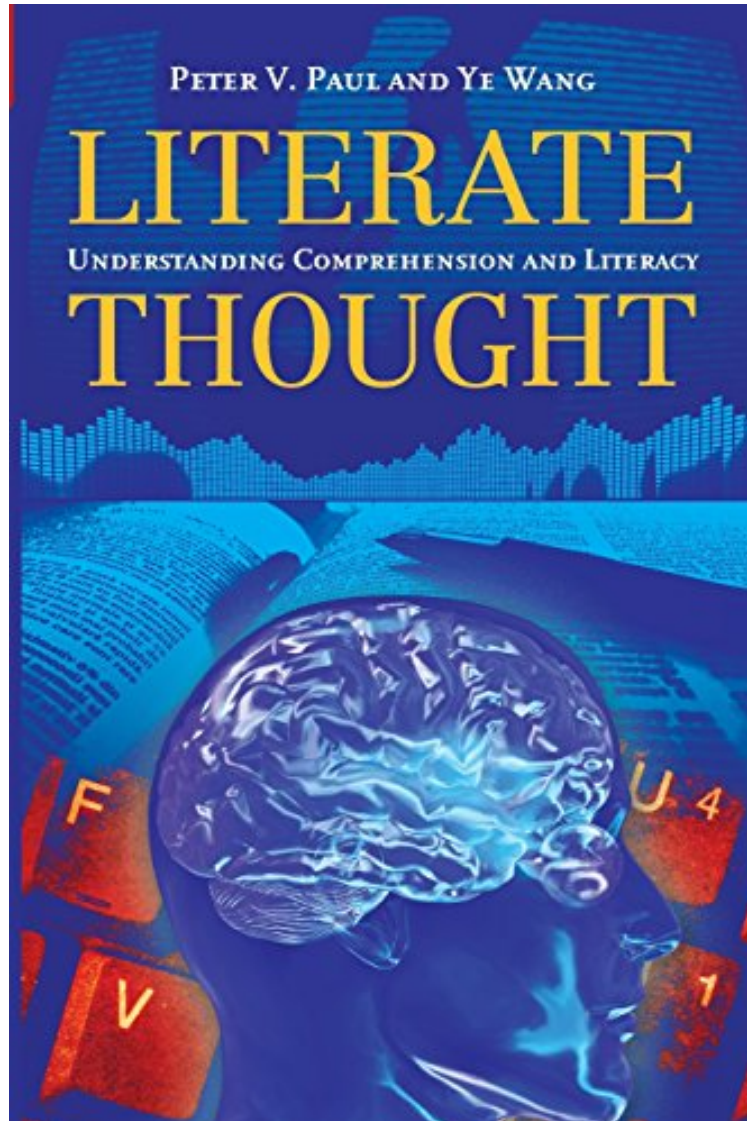


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# Literate Thought: Understanding Comprehension and Literacy

*Peter V. Paul, Angel (Ye) Wang*

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Literate Thought: Understanding Comprehension and Literacy introduces students and professionals to the multifaceted concept of literate thought and related complex concepts such as language, literacy, cognition, and

comprehension, as well as other areas such as the new and multiple literacies, psychological or disciplinary models, and critico-creative thinking. *Literate Thought: Understanding Comprehension and Literacy* details the various aspects of a model or theory of literate thought with examples to enhance understanding of the concept. This incisive text provides an overview of literate thought and emphasizes the necessity to develop literate thought in individuals from a multiple perspective, not just from print literacy only. With alternative and additional options for developing literate thought, the possibility to improve levels of thinking in everyone, including children with disabilities and those learning English as a second language, may be increased. This ground-breaking text provides meaningful application in practice for speech-language pathology, special education, psychology, and reading and literacy professionals.