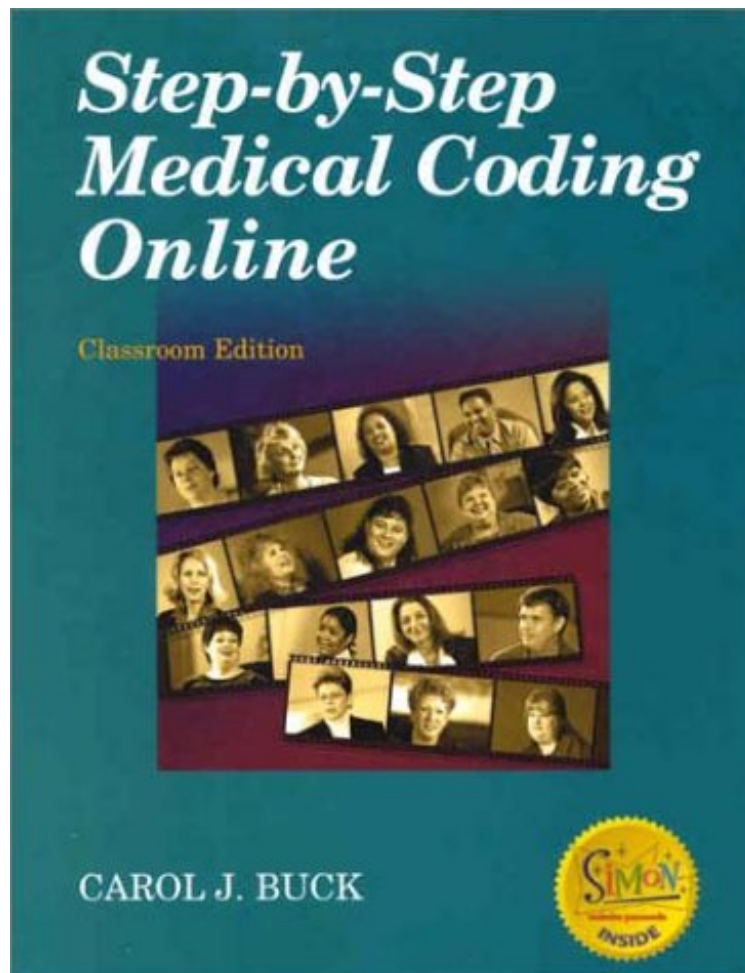


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## Step-by-Step Medical Coding Online: Classroom Edition, Text and Pincode Pkg.

Carol J. Buck

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**Carol J. Buck : Step-by-Step Medical Coding Online: Classroom Edition, Text and Pincode Pkg.** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Step-by-Step Medical Coding Online: Classroom Edition, Text and Pincode Pkg.:

Step-by-Step Medical Coding Online (book + online component) represents a complete course on coding combining content, self-study, and assessment into one product that can be immediately implemented as part of an institution's distance learning program, or used to enhance a traditional "bricks and mortar" classroom. The book provides all the content in detail while the online component reinforces the important concepts in concise lessons incorporating

figures, photographs, audio narrated slide shows, links to relevant web sites, and key concepts/terms hotlinked to pop-up definitions. Self-study includes a variety of interactive activities including unique case-based exercises designed specifically for medical coding. Assessment questions are scored and automatically reported to the instructor. All course content is presented using either WebCT or Blackboard course management software, both which offer a variety of student and instructor communications options and instructor administrative tools including real-time chat capabilities, calendars, email, a bulletin board, and an instructor syllabus. Unique, interactive exercises reinforce learning and include a specially created case-based coding activity (including sequencing), as well as matching, fill-in-the-blank, multiple choice, and true/false exercises. Approximately 18 slide shows communicate difficult concepts using a series of "stills" along with audio narration to explain clinical processes. Hypertext links to related web sites provide additional resources to enhance learning through research and exploration. Further explanations and definitions of "hotlinked" concepts and key terms within the text available in "pop-ups" with just a click of the mouse. An extensive glossary provides correct definitions for approximately 650 key terms. Chapter assessment questions are automatically scored and reported to the instructor to facilitate grading and to allow for quick intercession on behalf of students who demonstrate weak areas.

About the Author Carol J. Buck, MS, BS, Northwest Technical College, East Grand Forks, MN; Deborah L. Neville, ART, CPC, Grand Forks Clinic, Grand Forks, ND