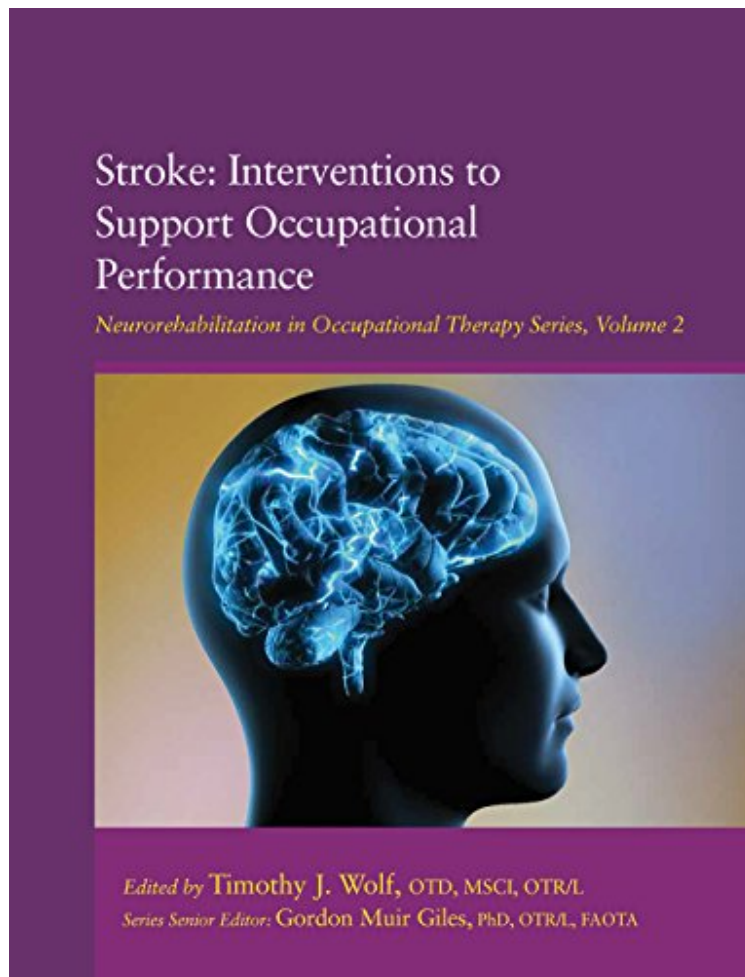


(Free pdf) Stroke: Interventions to Support Occupational Performance (Neurorehabilitation in Occupational Therapy Series)

Stroke: Interventions to Support Occupational Performance (Neurorehabilitation in Occupational Therapy Series)

Timothy J. Wolf

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Timothy J. Wolf : Stroke: Interventions to Support Occupational Performance (Neurorehabilitation in Occupational Therapy Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Stroke: Interventions to Support Occupational Performance (Neurorehabilitation in Occupational Therapy Series):

Stroke is the leading cause of adult disability in the United States. More than 60% of occupational therapy professionals work with clients who have had a stroke, and the demographics of those clients are changing. Occupational therapists need new ways to evaluate and treat clients who expect to return to work and community

engagement after a stroke. After completing this SPCC, readers will: --Identify components of the medical management of adults who have sustained a stroke and their importance to successful rehabilitation outcomes; --Identify components of the Person Environment Occupation Performance (PEOP) model and how each component supports the management of adults with stroke; --Recognize how neurological deficits after stroke affect performance deficits and how this knowledge can help guide intervention; --Identify common physiological, sensory, motor, cognitive, and emotional impairments after stroke and the current evidence-based methods for addressing them; --Recognize how the Occupational Therapy Practice Framework: Domain and Process can guide occupational therapy practice across the continuum of care for adults with stroke; and --Recognize how adults with stroke across the continuum of care and with varying neurological impairments are evaluated and intervention priorities are established. Features include Points to Ponder, a glossary, and three case studies in which hypothetical clients (based on common factors identified in actual clients) are followed through the various stages of intervention and placement. This second volume in AOTA's Neurorehabilitation in Occupational Therapy Series can serve as a textbook for advanced-level occupational therapy students and assist in skill development for practicing clinicians.