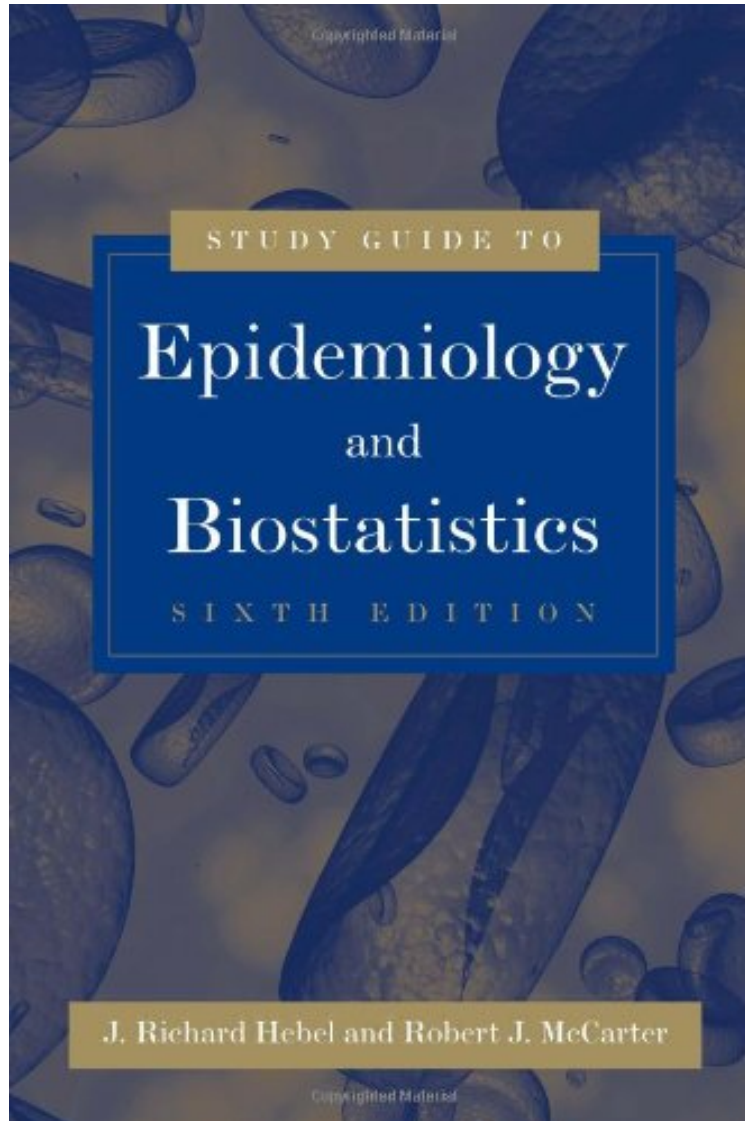


Study Guide To Epidemiology And Biostatistics

J. Richard Hebel, Robert J. McCarter
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epi concepts. i would recommend this to anyone needing a refresher in epi concepts. 14 of 16 people found the following review helpful. Beware! By WMR This text is not at all exhaustive. As the title indicates, it is a study guide only. I used this (required) "guide" for a graduate level nursing course in epidemiology and health promotion, but I believe this book is geared more towards MPH courses. One would think there was an accompanying main text to go along with this "guide." Well, there is not. This is the main text, which makes it even more inappropriate for someone who is not majoring in epidemiology or biostatistics. So, don't expect this book to "guide" you through learning how to do biostatistics or epidemiology. You should have previous instruction in those areas or have a good instructor who will fill in the gaps for you. 0 of 2 people found the following review helpful. Five Stars By Keke1011 Book is in excellent condition. Pretty much brand new. thanks

Perfect for graduate and undergraduate students, this book helps the reader understand some of the most elusive fundamentals of epidemiology and biostatistics. The sixth edition has been thoroughly revised and further clarifies difficult concepts such as person-time incidence rates, confounding, effect modification, P values, and survival analysis. The authors have also covered new topics that are increasingly seen in current literature such as attributable risk, the use of odds and the application of probabilistic concepts in epidemiology, the reliability of screening tests, and longitudinal regression models. Features: 46 objectives, expressed in behavioral terms, cite the concepts to be learned and the level at which students are expected to perform A final chapter which introduces a systematic procedure to aid the student in the evaluation of health science articles Study Notes, which can be used as the sole source of input to cover the material or used to supplement attendance at a lecture series Chapter Exercises, which encourage students to immediately use their newly acquired knowledge, and thus improve retention through practice Multiple Choice Examinations, which have the same scope and are on the same level that students may expect to encounter in professional examinations