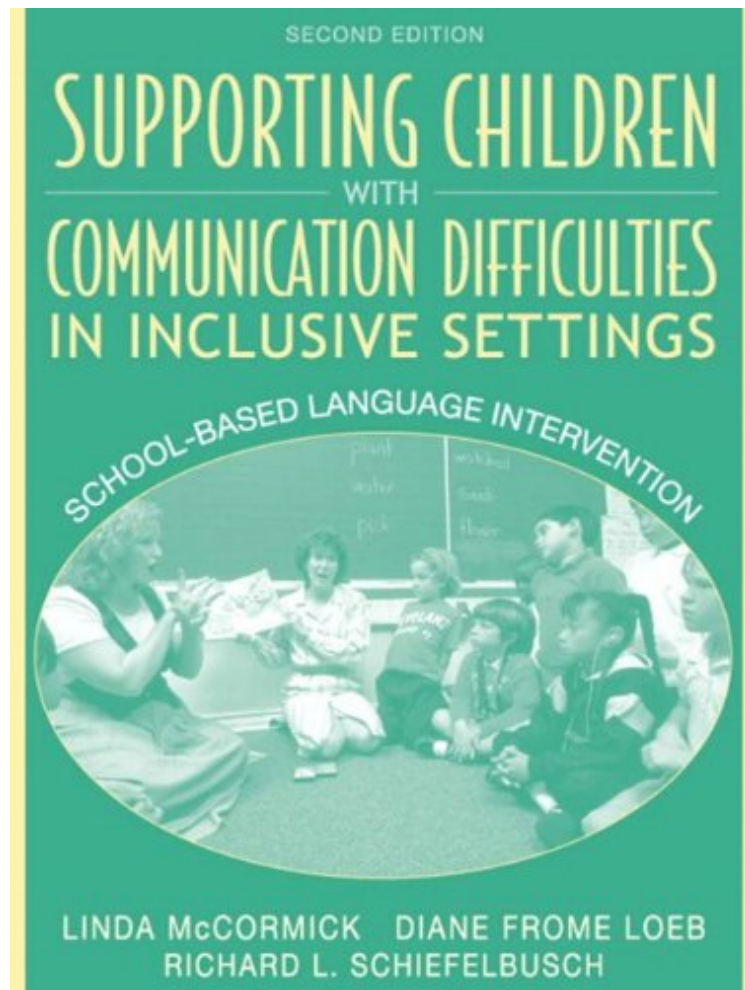


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Supporting Children with Communication Difficulties in Inclusive Settings: School-Based Language Intervention (2nd Edition)

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This thoroughly updated text is written especially for future language interventionists and special education teachers who will work on collaborative teams in public settings. *Supporting Children with Communication Difficulties in Inclusive Settings, Second Edition*, teaches an innovative service delivery model where parents and professionals share expertise and responsibility for maximizing and supporting language and communicative competence in classrooms with wide ability and cultural, racial/ethnic, linguistic, and economic diversity. It provides step-by-step directions and hands-on activities to give students practice in applying the procedures. The writing is clear and does not assume that the student has had previous courses or knowledge in speech-language intervention. The content offers basic strategies to assess, plan for, teach, and evaluate language and communication.