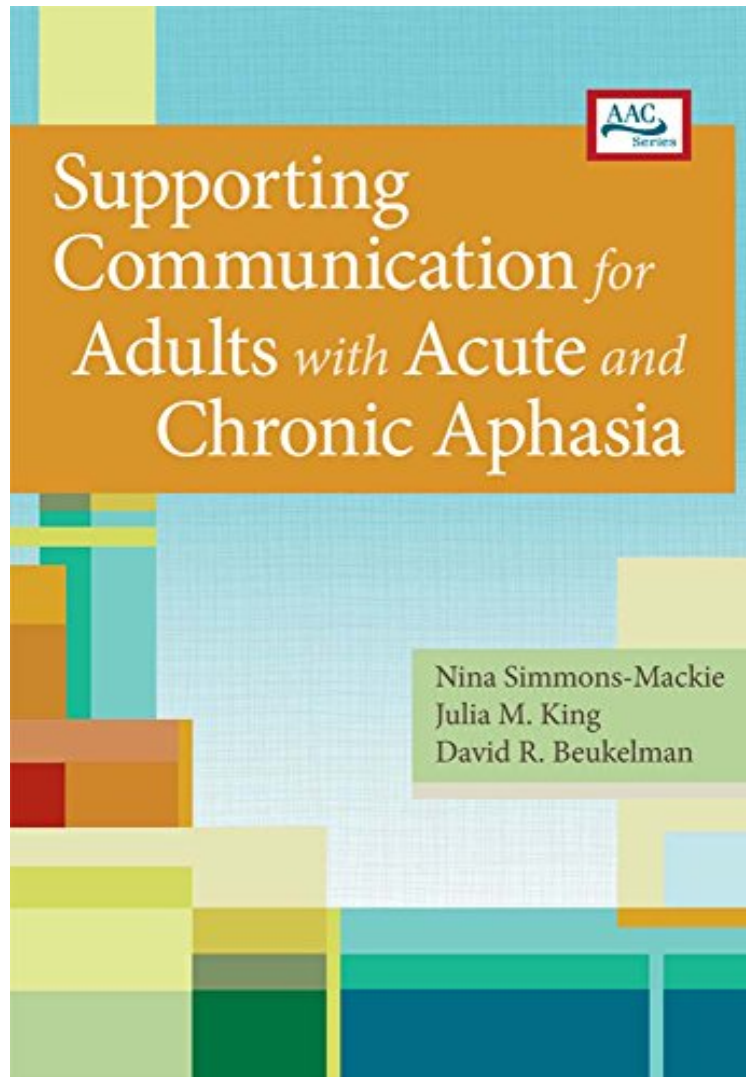


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How can SLPs and other practitioners provide the best supports for adults with aphasia and help them make a successful return to daily life? Clear answers are in this comprehensive text, the definitive guide to research-based strategies, supports, and technologies that improve outcomes for adults with chronic or acute aphasia. Introducing a unique approach to aphasia treatment, this book goes far beyond coverage of AAC devices, revealing innovative ways to educate families and communities about the needs of people with aphasia and encourage ongoing participation in everyday life. SLPs, OTs, PTs, and other service providers will get the foundational knowledge they need to leverage today's technology both electronic and non-electronic options to support communication, ensure effective communication support across all healthcare settings and stages of recovery, implement therapeutic assessments that involve patients as proactive partners in their rehabilitation, weave communication supports into inpatient and outpatient therapy, conduct aphasia treatment in small groups to enhance communication and reduce social isolation, support participation in everyday situations, including self-care, leisure activities, and interpersonal interactions, strengthen social relationships by training the communication partners of people with aphasia, maintain ongoing, long-term communication support that adapts to changing needs. An ideal textbook for graduate courses on aphasia and an indispensable resource for practicing SLPs and other service providers, this book will help professionals strengthen the communication skills, social competence, and life satisfaction of people with aphasia. Includes brief, instructive case studies and quick-reference lists of communication strategies and supports. [Click here to learn more about Brookes' Augmentative and Alternative Communication Series!](#)

Presents a broadened view of aphasia . . . rich with personal stories, examples of strategies, and resources that will be appreciated by both students and practitioners.