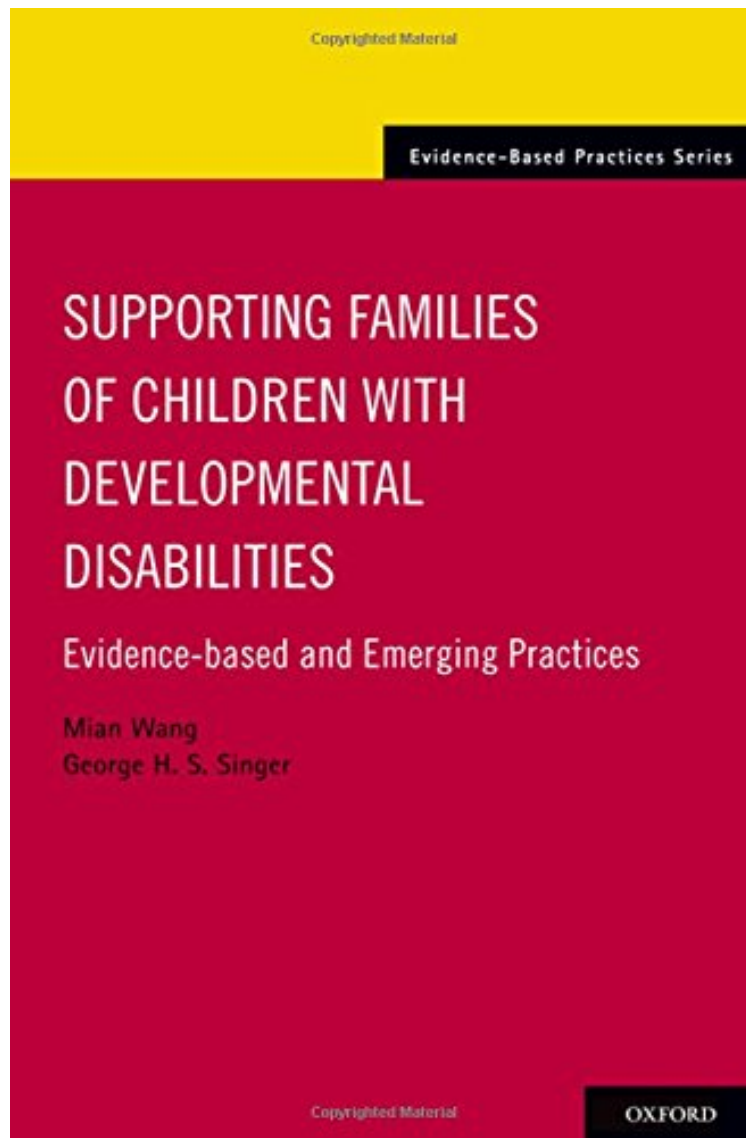


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Supporting Families of Children With Developmental Disabilities: Evidence-based and Emerging Practices (Evidence-Based Practices)

Mian Wang, George H. S. Singer
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0 of 0 people found the following review helpful. This is the only book of its kind and is ...By RGSThis is the only book of its kind and is a highly valuable resource for anyone interested in an overview and detailed review of the research literature on ways to support this group of families. It is worth the cost for the tables alone which provide a treasure trove of information. The commentary expertly sets the research in historical perspective and in a larger policy framework.

Supporting Families of Children with Developmental Disabilities: Evidence-based and Emerging Practices provides a comprehensive review of the empirical evidence on interventions for families of individuals - ranging from post-preschool age to adulthood - with developmental disabilities. The book presents both narrative and meta-analytic syntheses of a large body of research to evaluate which interventions meet contemporary standards as evidence based practices. The body of studies reviewed in the book has not previously been gathered into one volume, nor evaluated as a whole for the quality and extent of the evidence. The research is presented in the context of contemporary social policy and practices aimed at maximizing the development of children with disabilities while increasing the quality of life of their families. The criteria and procedures followed for identifying, reviewing, evaluating, and categorizing the studies are articulated in line with other major professional standards. Individual chapters focus on several different schools of practice, including: group psycho-educational interventions, behavioral parent training, multiple component interventions, supportive interventions for families of children with autism, home- and school-based practices, self-help groups, and advocacy programs. *Supporting Families of Children with Developmental Disabilities* is an important tool for moving the disability field forward for future research, practice, and social policy.

About the Author Mian Wang, PhD, MA, is a Professor and Emphasis Leader in the Special Education, Disability and Risk Studies (SPEDR) program at the Gevirtz Graduate School of Education of the University of California, Santa Barbara (UCSB). He is also the founding director of the Pacific Rim Center for Research on Special Education and Disability, and the director of the McEnroe Reading and Language Arts Clinic at UCSB. George HS Singer, PhD, MA, is a Professor of Special Education at the University of California, Santa Barbara. He has worked as a special education teacher, group home director, and vocational trainer for individuals with severe disabilities prior to becoming a Research Scientist at the Oregon Research Institute. His work focuses on families of children with severe disabilities and special education practices for this group of students.