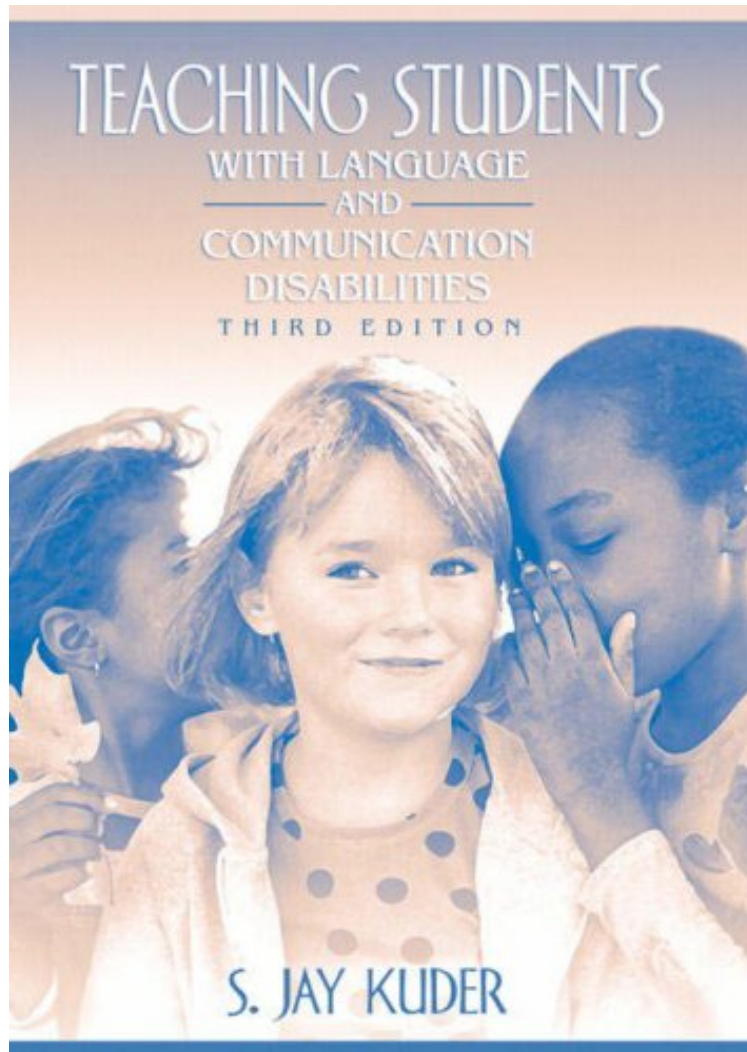


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## Teaching Students with Language and Communication Disabilities (3rd Edition)

*S. Jay Kuder*

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More than ever, it is essential that all students have language and communication skills that will help them be successful in school and in the community. This text provides teachers and other education professionals with essential information about language development and disorders that will enable them to help children with disabilities in language and communication. The first section of this text presents updated research on language and language development with a focus on application to school-age students. A new chapter describes the link between language and literacy development. The second section analyzes the language difficulties associated with specific disability types, including a new chapter on the language difficulties of students with physical disabilities. Each chapter includes a link between language and literacy for that population. The third section of the text focuses on contemporary assessment and instructional strategies. The text discusses several newer methods including technology-based approaches. The emphasis throughout is on instructional techniques that are firmly grounded in research.

From the Back Cover Teaching Students with Language and Communication Disabilities, 3/E S.JayKuder, Rowan College ISBN-10: 0205531059 The third edition of Teaching Students with Language and Communication Disabilities addresses the need for ALL students to have language and communication skills. Author Jay Kuder provides teachers and other education professionals with essential information about language development and disorders. Divided into three sections, the text examines research with a focus on application to school-age students, and then analyzes the language difficulties associated with specific disability types. The third section focuses on contemporary assessment and instructional strategies. Kuder emphasizes research-based instructional techniques and discusses several new methods, including technology-based approaches. Check out whats new to the Third Edition NEW chapter on language difficulties of students with physical disabilities.